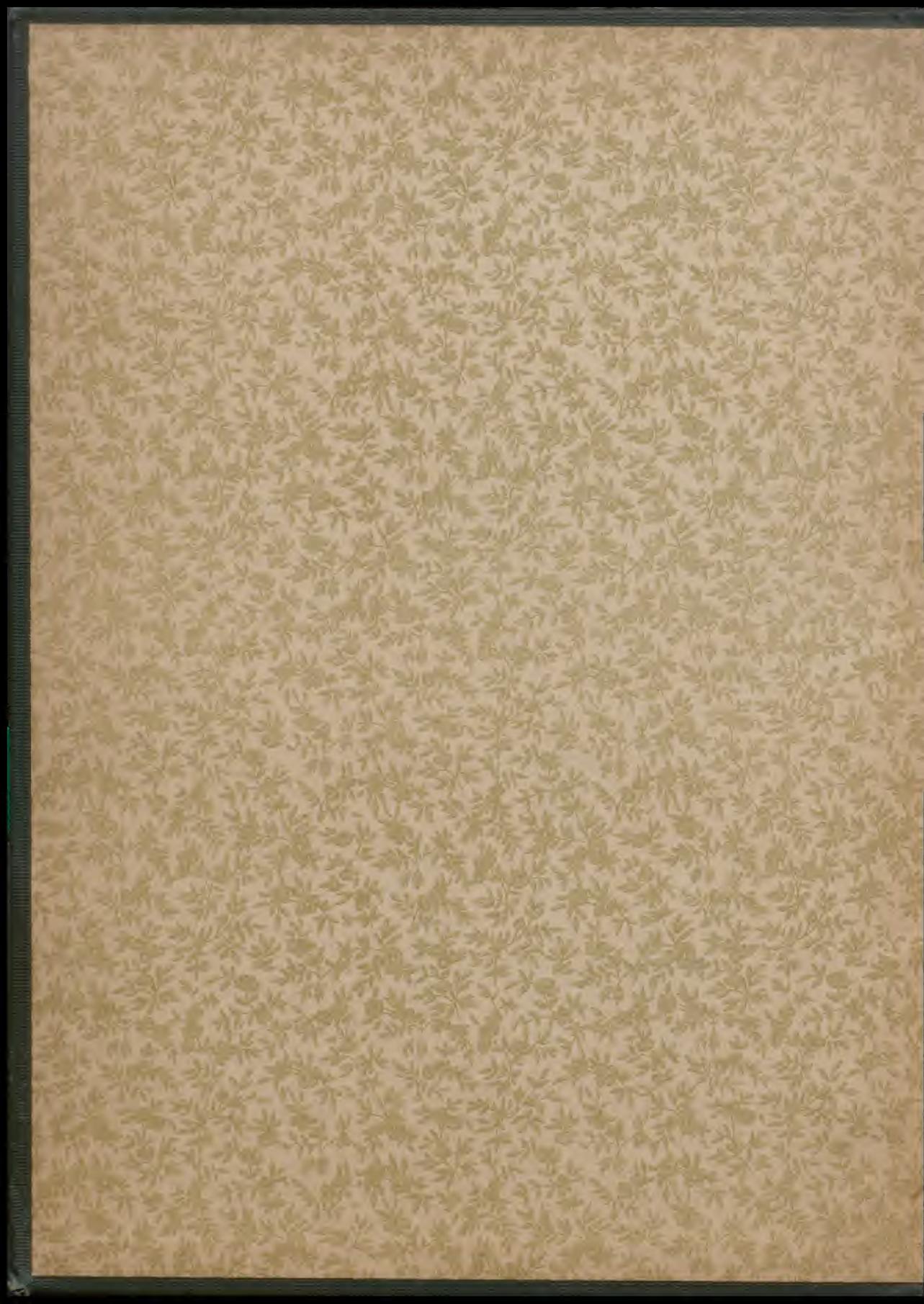
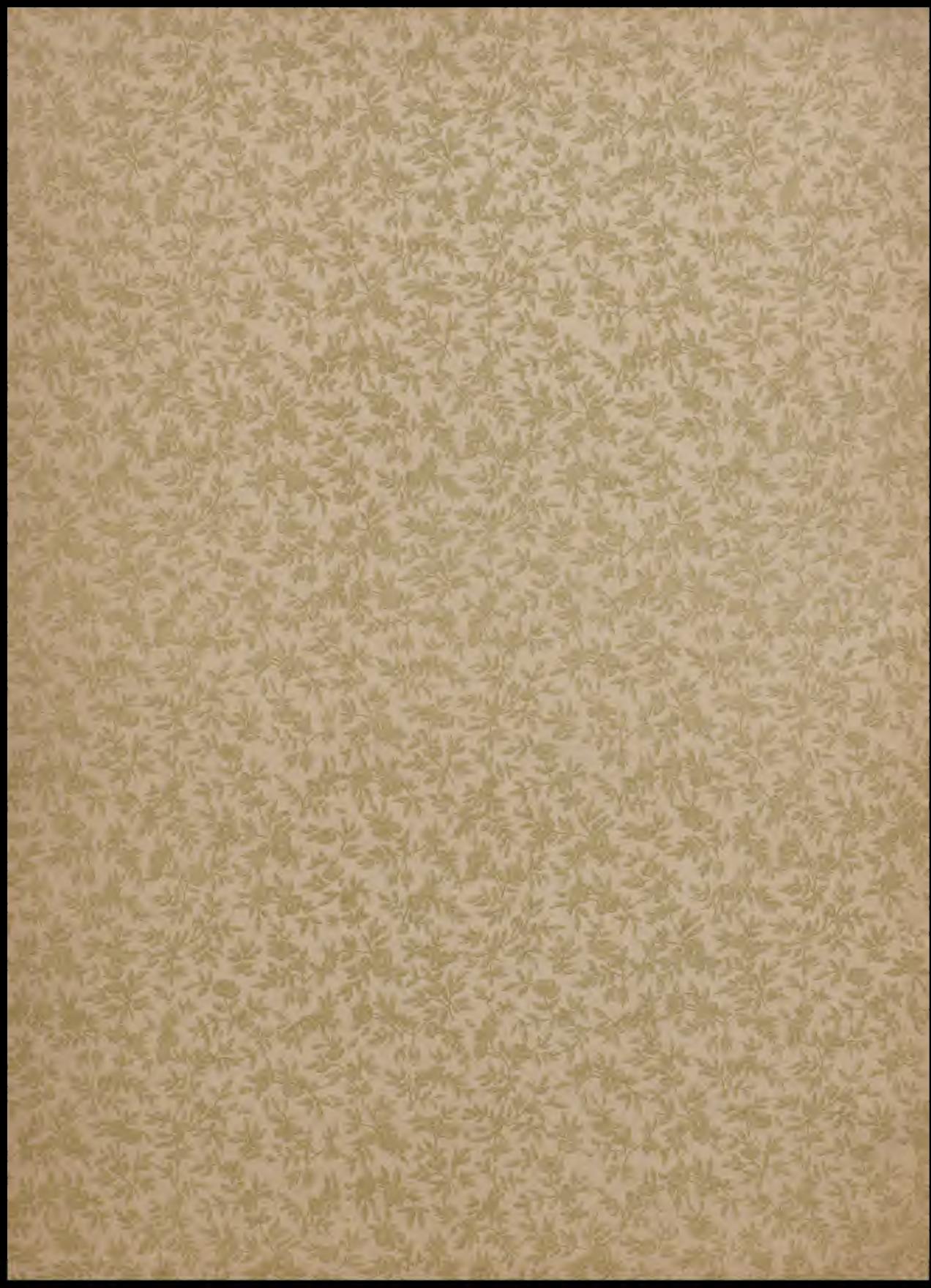
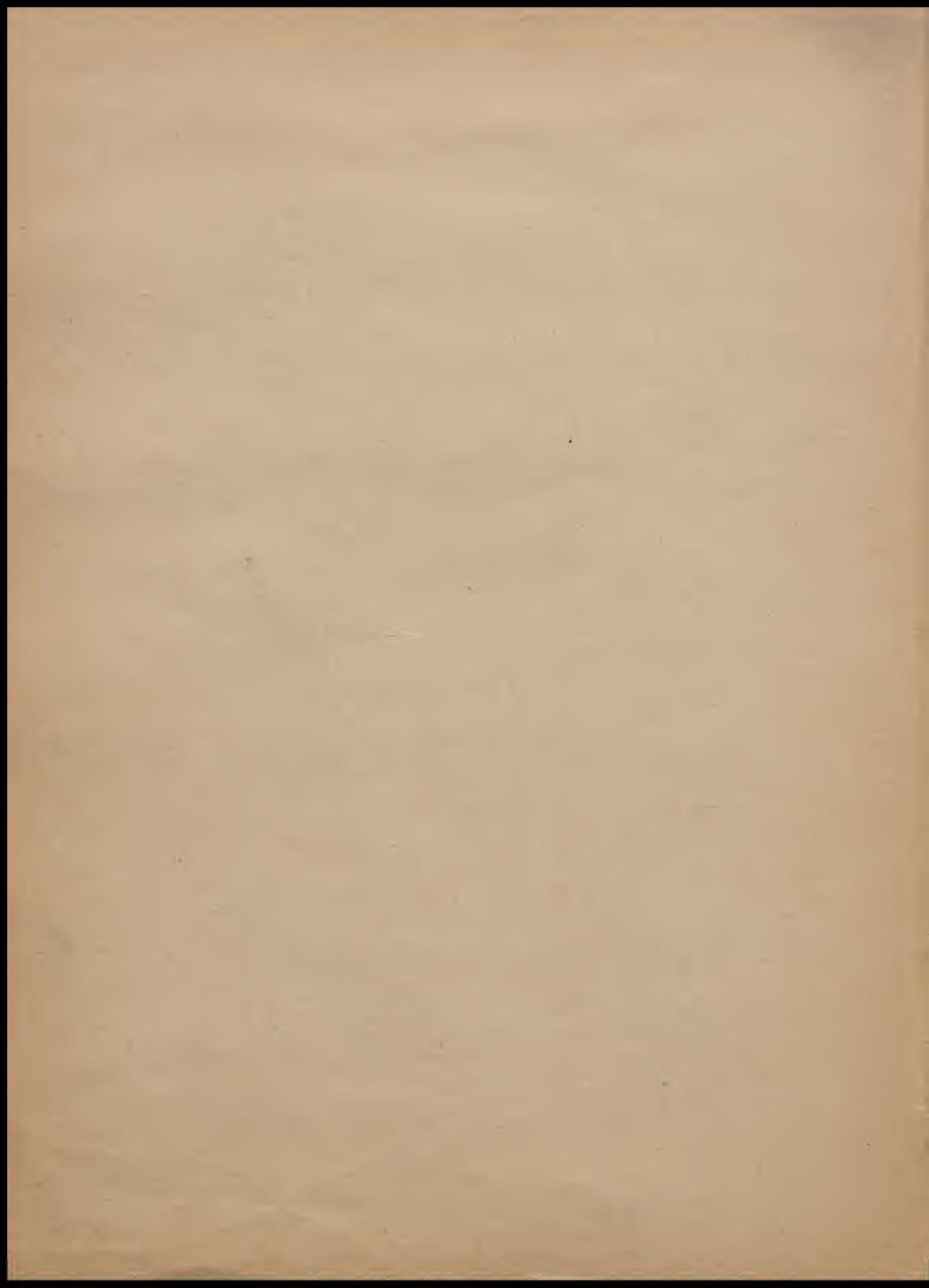


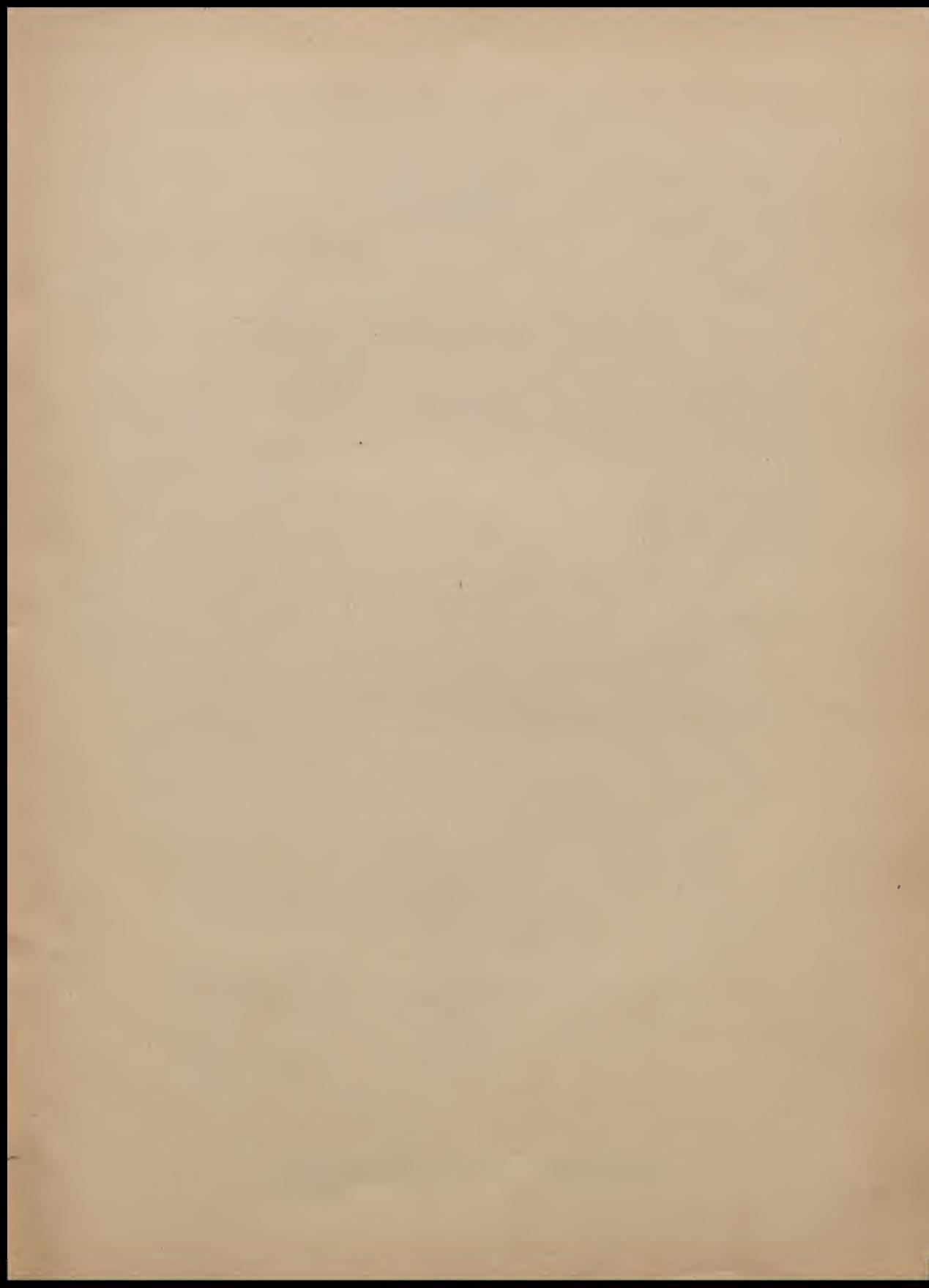
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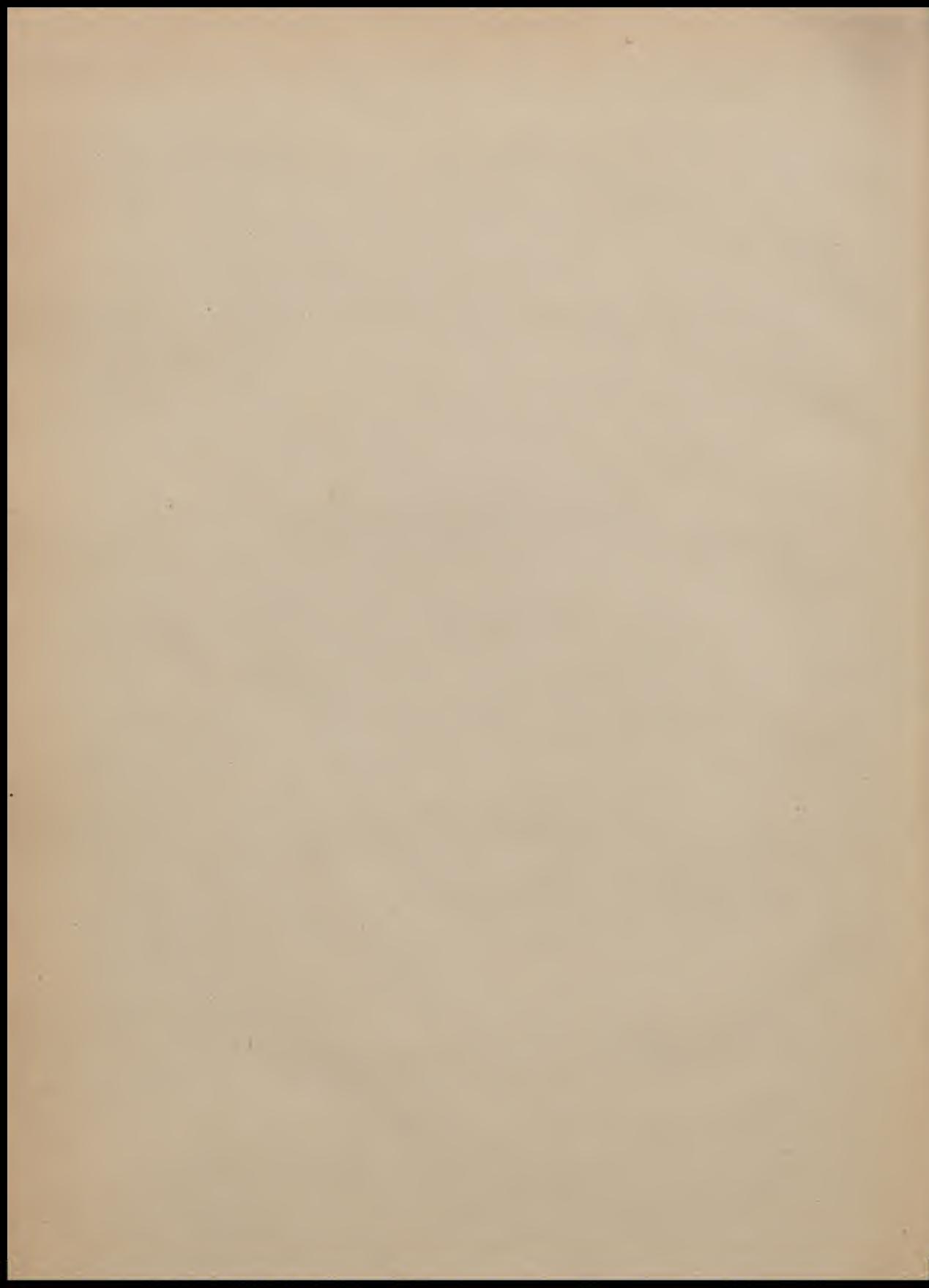


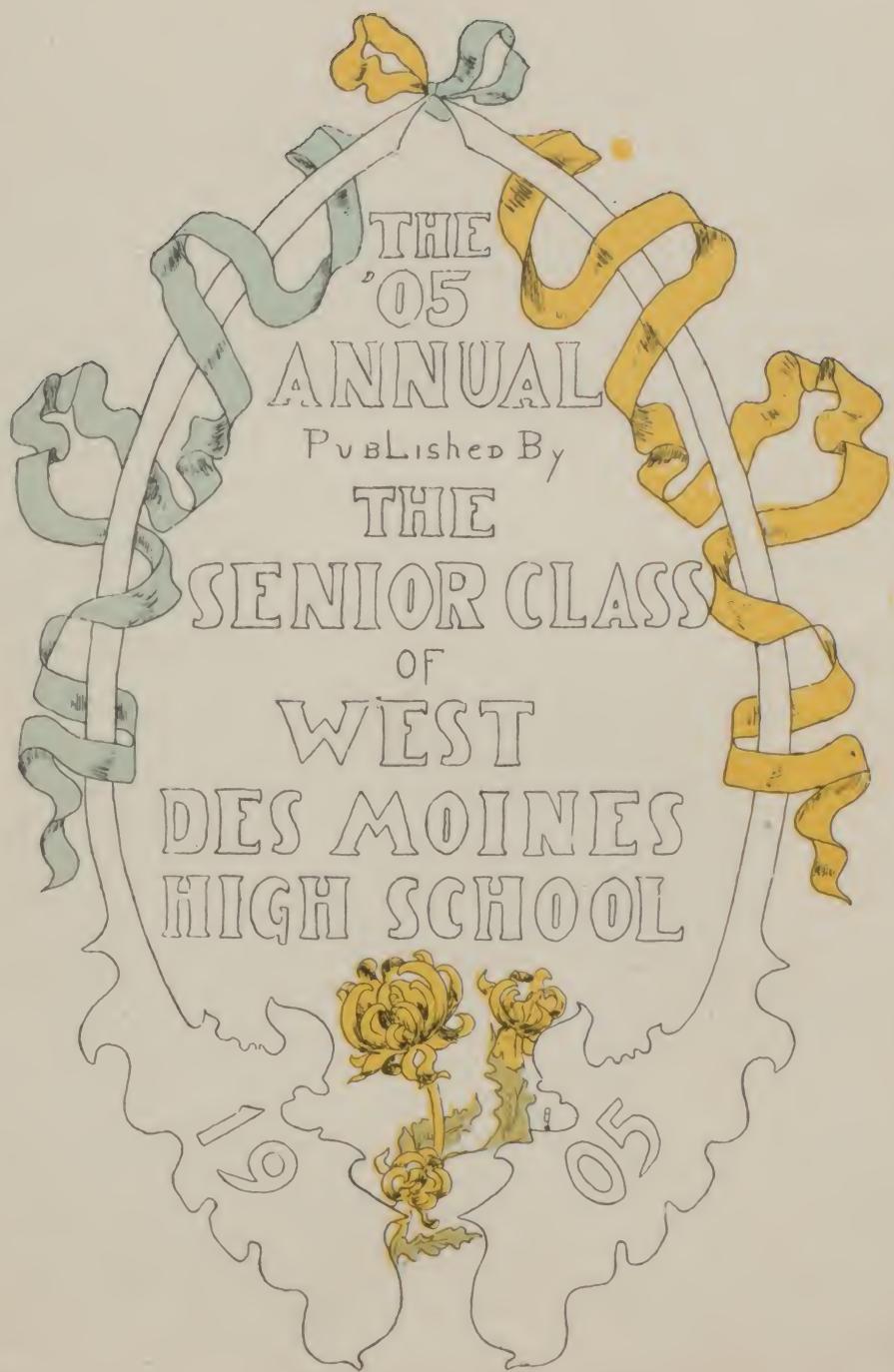












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N SUBMITTING THE ANNUAL OF 1905 to the school and to our readers in general, we desire to thank the students for the support they have given us throughout the past year—both by financial and by literary contributions. We have tried to make The Tatler of this year better than the preceding one, and feel that we have succeeded in some respects; but we also appreciate the fact that we could have done practically nothing had it not been for the aid and encouragement furnished us by the school. Concerning this—our greatest endeavor—little more need be said than that this Annual represents the result of the careful and conscientious work of the whole year, and as such we commit it to the public.

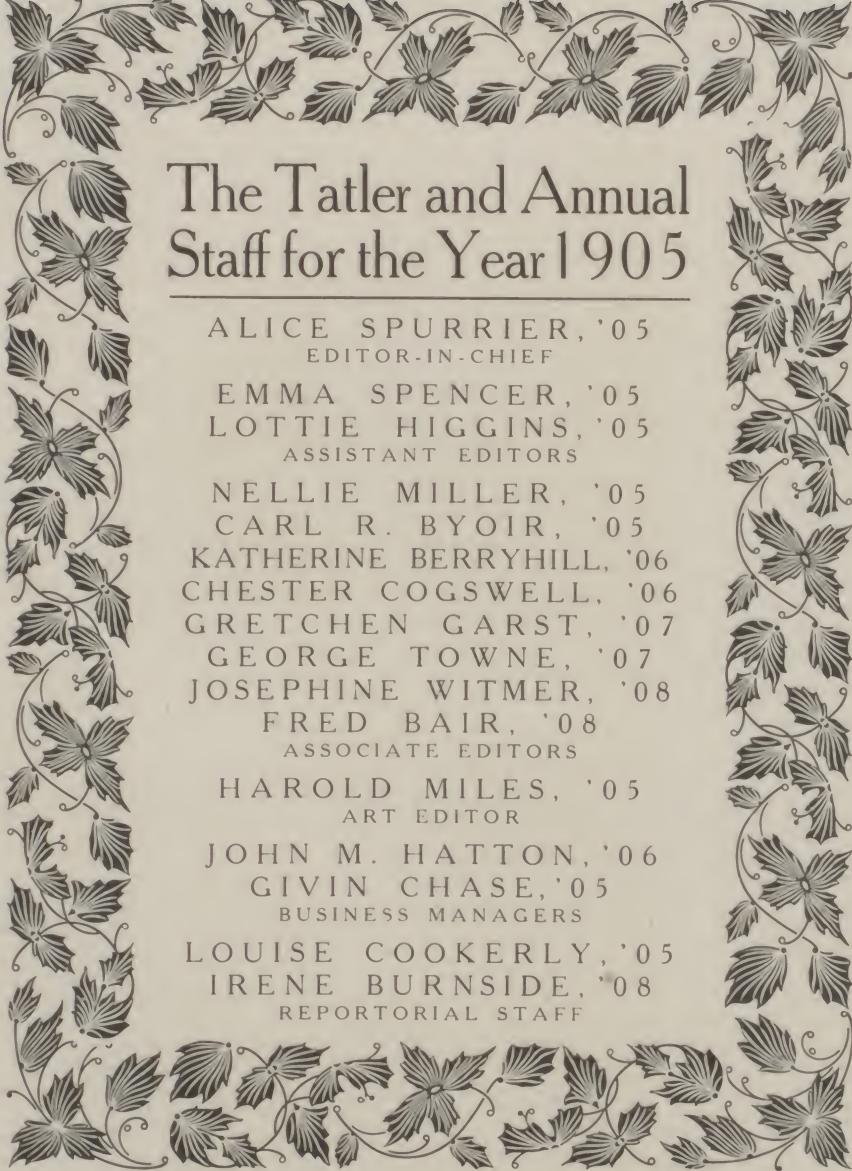
THE STAFF.

TO  
CORDELIA KYLE  
OUR FRIEND, OUR COMPANION, OUR CLASSMOTHER,  
THIS ANNUAL IS RESPECTFULLY  
DEDICATED

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## The Tatler and Annual Staff for the Year 1905

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LOTTIE HIGGINS, '05  
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THE TATLER AND ANNUAL STAFF



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W. O. RIDDELL  
Superintendent

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**T**HREE is not one pupil left who used to be here, and hardly a teacher, but it's the same dear old high school. And when we too shall all be gone, both teachers and pupils, there will be other teachers and other pupils as grave and as gay as we, and it will still be the same dear old high school.

It is our high school, but ours in trust only—a precious legacy from those before us, a legacy that we are to enjoy and in turn transmit unstained to those who will come after us. If we honor it, it will honor us.

In the name of all the devoted teachers who have taught and are yet to teach within its walls, in the name of all the true hearted boys and girls who have gone out and are yet to go out through its portals into the greater school, I ask for old West High the choicest blessings in the gift of the gods.

Here 's to the years that are gone,  
And here 's to the years to come.

SUPERINTENDENT RIDDELL.

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W. A. CRUSINBERRY  
Principal

## WEST HIGH

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**A** CHARACTERIZATION of West High School on one page will be little more than to name the elements that enter into its make-up.

*Our School.* To old residents whose children have passed through the school, to new comers into our rapidly growing city, to graduates, and to the children in twenty grade buildings, looking to the high school as the goal of their educational ambition—it is "Our High School." To the present students and teachers and patrons it is in a higher degree and with a more intense meaning than to any others, "Our High School." We are responsible for its character, its tone, for everything that fits it to go forward into the years of its future destiny. We accept the responsibility and rejoice in our opportunity.

*Growth and Enrollment.* From small beginnings in an upper room in Lincoln building it has grown to its present proportions in its present spacious and inviting quarters. During the current year 859 students have enrolled, 125 more than enrolled the preceding year. At this rate of increase 1000 students will enroll in the year 1905-6. The respective classes this year have approximately the following numbers: First year class, 300; second year, 250; third year, 150; fourth year, 90. These decreasing numbers tell a sad story—a hundred or more students have been lost by the way as the class has passed from the first to the fourth year in the high school.

*Material Equipment.* Our building—splendid in its appointments as a building—is our pride and joy. As to library and apparatus needed, we are hopeful that the opening in September next will find us in possession of some much needed and long looked-for books for the library, and maps, charts, lantern slides and screens for the betterment of our class-room and laboratory facilities.

*Courses of Study.* These give a wide range of choice, and with alternatives and electives offered, enable almost every student to find what he wants within a regular course leading to graduation from the high school.

*The Teaching Force.* The strength of the school is in its teachers. This strength is much augmented by the board's policy of continuing in the service those teachers who have proved their efficiency. We have terms of service such as the following: twelve years, thirteen years, fourteen years, seventeen years.

*The Student Body.* We are justly proud of our students, and of the progress which many of them make. The development of those qualities which make for manhood and womanhood is rapid and marked and usually gratifying. Coming from the eighth grade with boyish and girlish characteristics dominant, they leave the twelfth grade young men and young women.

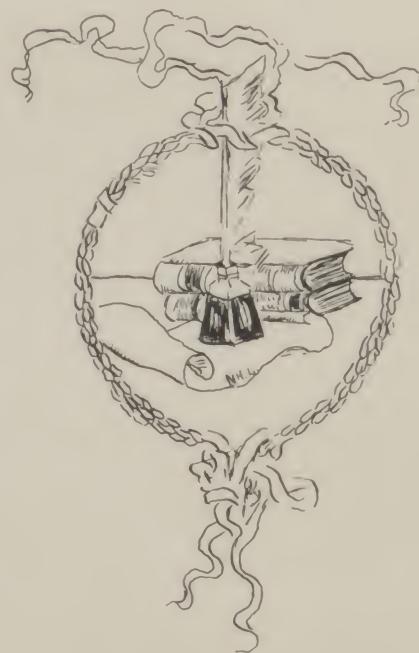
*The Organization.* Students in our musical, literary, and athletic organizations have not disappointed us. They have been loyal and helpful, and have reflected credit upon the school when representing it away from home.

*The Rank of the School.* High rank is maintained with effort. Constant pressure is brought to bear to lower the standard and allow pupils to pass who are not willing or able to meet the scholarship requirements. But the rank must be maintained, for this is what makes a

1905 diploma from West High valuable. Ask the graduate now in college or business, and he ANNUAL will tell you the value of our rigorous class-room work.

W. D. M. *The Cost.* This is no small item. When we realize that the cost of running the high school is to be counted by hundreds of dollars a day, and that the money is cheerfully supplied by the patrons of the school and the people of the district—making the school free to all boys and girls who will enter its open doors—the preciousness of our inheritance is enhanced.

PRINCIPAL CRUSINBERRY.





LUCY ALLABACH—American Literature.

MARTHA A. BEESON—Plane Geometry, Advanced Algebra.

CORA BROTHERTON—First English, Second English.

CHARLES CHASE—Gymnasium.

DOROTHY FOWLER—First English, Second English.

DR. ADELE FUCHS—First French, Second French, Second German, Third German.

LAFAYETTE HIGGINS—Physics, Chemistry.

LOUISE HUGHES—Grammar, Ancient History.

JESSIE JOHNSTON—Botany, Physiology.

FRANCES KEFFER—Drawing.

MARGARET KING—First Latin, Cæsar.

ZULEMA KOSTOMLATSKY—Physiology, Botany, Physical Geography.

CORDELIA KYLE—Fourth English, Second English.

SARAH M. LORING—First German.

A. W. MERRILL—Second Algebra, First Algebra, Plane Geometry.

CARRIE T. MILLS—Commercial Geography, Stenography.

ALICE E. MOSS—Civics, First English.

A. C. NEWELL—Manual Training, Mechanical Drawing.

ELIZABETH PERKINS—English History.

MRS. H. R. REYNOLDS—Music.

CLAY D. SLINKER—Bookkeeping, Spelling, Commercial Law.

H. B. SMITH—First Algebra, Second Algebra, Plane Geometry.

MINNIE SNURE—Second English, First English.

MARY STANLEY—First Algebra.

JOSEPHINE TAYLOR—Ancient History.

ELDON USRY—First Shop, Second and Third Shop.

N. H. WEEKS, Athletic Manager—Civics, American History.

JOSEPHINE WILLIAMS—Cæsar, Cicero, First Latin.

KATHERINE WILLIS—First Latin, Vergil, Cæsar.

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MAIN BUILDING AND ANNEX



# WDMHS ~

DYNAMO ROOM  
BOILER ROOM



GYMNASIUM  
MANUAL TRAINING





This little sketch is the result of a very hurried review of some of the more interesting facts of our high school history, and it is anything but a satisfactory account of the very interesting history of our school. The author would be glad to receive material and suggestions from former students and others preparatory to the preparation of a more correct account of the school at a later date.

**N**OTHING could be more modest or unassuming than were the beginnings of West Des Moines High School. On the second floor of a little brick school house situated at Sixth and School Streets, on a portion of what are now the grounds of Crocker School, a few pupils, with one lone teacher, assembled some time in September, 1864, to inaugurate the work of the new high school.

The first formal step toward the establishment of this school had been taken May 30, 1864. On that date Rev. Simon Barrows, county superintendent of schools, appeared before the board of directors of what was then officially known as the "School District, City of Des Moines, West Side," and urged "the necessity and propriety of opening a high school." Thereupon the board appointed Messrs. J. H. McClelland, W. H. Leas, and M. S. Dicker-son a committee "to examine into and report upon the propriety and feasibility of establishing a high school next fall."

Acting upon this report the board decided on July 1 to establish a high school in the fall, elected Mr. Barrows principal, and requested him to furnish "a schedule of studies."

Some time in September an examination of candidates for admission was held by the board, assisted by Mr. James S. Ross, 50 per cent being the passing grade. At this examination Miss Louisa Napier won the honors with a grade of 94 per cent, a fact which secured for her shortly after a situation as teacher in the schools of the town.

A committee appointed by the board October 11, "to classify the schools and draft a course of study" with special reference to requirements for graduation, reported about two weeks after that the course was not yet ready "owing to the recent excitement on account of rebel raiders in the state." But the members of the committee must soon have laid down their arms and returned to the pursuits of peace, for a somewhat extended report was made by them and adopted November 9, 1864. The following was accordingly the first course of study of the West Des Moines High School:

*Grade D.*—Spelling, Reading, Definitions, Arithmetic, Geography, Grammar, U. S. History, Penmanship, Declamation, Composition, Singing.

*Grade C.*—Spelling, Reading, Definitions, Arithmetic, Grammar, Algebra, Penmanship, Declamation, Composition, Singing.

*Grade B.*—Algebra, Geometry, Natural Philosophy, Latin, Composition.

*Grade A.*—Trigonometry, Astronomy, Latin, Surveying, Botany, Composition, Rhetoric.

It is an historic fact that four students escaped nervous prostration and were graduated from that course at the end of four years, having supposedly toiled through the entire list from spelling to surveying.

During its first year the high school had to give up its commodious quarters on the second floor and move into the primary room, which department was crowded and needed more space. At the close of the year Mr. Barrows appears to have severed his connection with the school.

Although the only record regarding the election of the second principal names J. D. Hornby as the successful candidate, the salary for the position, during the latter part of the year at least, was drawn by Mr. F. W. Corliss, who remained as principal until the fall of 1868, when he was succeeded by Mr. W. A. Willis, who served until 1870.

Upon the completion of the Second Ward building, now Lincoln School, in 1868, the high school was moved to the third floor of that building, occupying one large room and two small recitation rooms. There were at this time three teachers for the school, but the number of pupils is not recorded.

Professor Snow, Miss Mann, and Superintendent J. H. Thompson are named as principals between 1870 and 1873, each serving one year. At this time began the five years of service of Mr. A. N. Ozias, who did much to organize and strengthen the work of the school and to give it standing locally and abroad. During his term the enrollment ran from 100 to 150, and three teachers were employed.

Another of the long occupancies of the principalship begins in 1878, when Principal L. B. Cary assumed the position. Mr. Cary was very popular with pupils and patrons and the high school was a prominent factor in the town life. For a number of years two literary societies existed in the school which held meetings alternate Friday evenings in the high school room, and these evening entertainments were very highly considered by the young people in the school and out. Some of the literary and musical numbers appearing on these programs were of considerable merit. Each society ran one of the old-fashioned "school papers," which were read instead of being printed, and these occupied fully as important a place in the school life as *The Tatler* does today.

Allied to the literary society work were the declamatory or so-called "oratorical" contests, the first of which, in 1875 or 1876, was won by Will, now Judge, McHenry. Later the school entered the state declamatory contests, which are still being carried on by the smaller schools of the state. These contests took the place to some extent of the athletic contests and interscholastic debates of the present day, which were then unknown. The gold medal for first place at these contests was won for West Des Moines in 1882 by Ida Clemens, in 1884 and 1885 by Edith Payne, in 1886 by Rose St. John, and in 1887 by Florence Musson.

The fourth teacher was added to the high school corps in 1882, when W. W. Ainsworth came as the first teacher of book-keeping the school had known. Physical culture was first introduced in 1885, when Miss Kunkle began her work, raising the number in the corps to five. But all this time the enrollment continued about the same and no efforts seemed to avail to raise it above 150.

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During the principalship of Mr. R. D. Jones, who succeeded Mr. Cary in 1883, the first regular high school paper, the *High School Herald*, was published, Alice Clark being editor-in-chief and Falk Younker, business manager. The first of a long series of debating societies was organized in 1885. Perhaps a forerunner of the athletic trips of a latter day may have been the trip made during this administration by a class of boys and girls to the town of Panora, of athletic fame, where they entertained the admiring citizens by such mild forms of athletics as wand drills and fancy marching exhibitions in an overheated diminutive hall called an "opera house."

Mr. Jones was succeeded in 1886 by Mrs. L. T. Morrow, during whose term the board of directors began a more liberal policy toward the school, which resulted in the beginning of what has been constant growth ever since. The beginnings of a commercial course were made in 1886, another teacher was employed, science was made more of a feature and laboratory methods were introduced, and on the nineteenth day of April, 1889, the school dedicated its new building, a part of the present school plant. At this time one of the speakers remarked that Des Moines now had a high school building that would serve and be sufficient for the needs of all future time. But new accommodations and new advantages attracted pupils and the growth of the school has been very rapid. At this time there were 210 pupils, in 1892 the 300 mark was passed, and in 1896 the enrollment was 476.

In 1889 Mrs. Morrow was succeeded by Miss Celia Ford, who was principal for two years. Mr. H. T. Kincaid served as principal from 1891 to 1893, followed by Mr. William Wilcox from 1893 to 1896. Manual training and domestic science departments were opened in September, 1890, and much advancement was made in all lines of work during this time.

Perhaps the first appearance of athletic activity of definite form was in the organization of a football team in 1892, and since that time this has been a factor of high school life of ever increasing importance.

The golden age of the high school came not at the beginning but in its most recent history. The administration of Principal W. O. Riddell, beginning in 1896 and closing but a few months ago, was an era marked by great advancement in equipment, by development of the courses of study, by increased influence and reputation of the school, and by the growth of a school spirit and loyalty which means much more than is generally understood. But extended treatment of this period is perhaps unnecessary at this time. The most notable event was the addition of the new building, which was occupied for the first time in October, 1903.

Mr. W. A. Crusinberry, who entered upon the duties of the principalship in January, 1905, had already been connected with the school for so long a time and had so favorably impressed teachers and pupils that his coming from North High was but the return of an old friend rather than the beginning of a new rule.

ALBERT W. MERRILL, '86.

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A SOUTHERN VIEW OF WEST HIGH  
From Charcoal Drawing

1905  
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# CLASSES

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# FIRST YEAR

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THE FIRST YEAR CLASS

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THE FIRST YEAR CLASS — Continued

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## THE FIRST YEAR CLASS

**O**N THE tenth day of June, 1904, crowds of us, smiling boys and girls, could be seen flocking toward the new high school building. Many were the astonished faces as we gazed at the beautiful surroundings which were soon to become our home. Assembled in the large auditorium with our superintendent, Mr. Sheakley, and our future principal, Mr. Riddell, we were soon made to feel at home after their cordial greeting. Before dispersing we were given certificates, signifying that we had rightfully gained the title of "high school students," which we were to assume on September 6, 1904.

On that day we returned, eager to begin the new year's work. One could easily distinguish the first year students from those of the higher classes, because the former looked so fresh and green among those almost withered flowers. Of the 800 enrolled in the high school, 300 are first year pupils. Obviously, we far exceed all other classes in numbers; in the course of our career we shall doubtless also excel all in knowledge and ability. In all the high school organizations we hold an important place. Besides forming over half of the first and second year music class, we are well represented in the orchestra and the girls' glee club.

The rooting at the football games would be quite tame if it were not for the many vigorous voices of the first year pupils, who come *en masse* and shout themselves hoarse in support of old West High and the team. And what of the gymnasium classes? They would be considerably smaller without us. True, the fourth year students would probably be very willing to spare our young athletes, for if our girls of the basketball team were out of the way there might be some chance for the upper classes to win a game.

Then here's to the class of '08!

May we succeed in all our undertakings so that at the end of the four years we may graduate still claiming the title of the "banner class!"

Freshmen we are, and we're proud of it, too,  
Ready to abide by what we should do,  
Ever obedient to teachers and rules,  
Safely we say we're the pride of the schools.  
"Harmony" our motto, "Discord" not known;  
Merits we claim which we rightfully own.  
Every good trait I can't here relate;  
Now then, Three cheers for the class of '08!

IRMA B. SHLOSS, '08.

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## SECOND YEAR

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THE SECOND YEAR CLASS



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THE SECOND YEAR CLASS—Continued

## THE SECOND YEAR CLASS

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**W**E, ON the authority of the teachers of West High School, consider the second year class the most polite, studious, and in short the most reliable class we have. We shall show wherein the other classes fall short of the model set by our class. The first year students have not yet grown accustomed to the strenuous high school life, and consequently very little responsibility is given them. Third year students are beginning to wish they were Seniors and to seek for the same rights and privileges granted to the Seniors. As a result, they are not to be depended upon. The Seniors—oh! the Seniors—they are not mortals and so can not be classed in with the rest of the school's pupils. So it is left for us to fulfill everyone's expectations of model pupils, and we answer nobly to the call. Everyone knows that there are many members of this brilliant class in every line of work in the high school. Wherever we go we always find them right in the front ranks, bravely striving to climb higher and higher up the mount of knowledge.

This admirable class consists of about 235 members, everyone of whom is interested in all the others.

In music, art, and debating, as well as in the regular line of school work, our class has attained a high degree of excellence. Many of its members with marked musical abilities are found in the orchestra or glee clubs. Much of the designing for The Tatler is done by the young artists in this class. In debating the class has a high record. The mere fact that it was represented in the preliminary debate is worthy of note, but that it was represented in the six from whom the final team was to be chosen is indeed an honor.

Not only in intellectual ability but also in physical prowess, does our class gain distinction. Sumner Macomber, John Newman and Carl Harris, three of our boys worthy of mention, were on the football team of last fall, winning great glory and making their class very proud of them by their wonderful feats. The class is well represented by its thirteen candidates for the spring athletics. Even if they do not all gain places in some event, still they are a credit to their class.

The members of the class have already gained much renown and we feel sure that we shall always succeed in the things we undertake.

For its good spirit and its obedience to the laws of the school the class will always be remembered and used as a model for later classes. In the near future if you hear of some great achievement of the members of this class, you need not be surprised, for our prophecy will but be fulfilled.

MILDRED SPRAGUE, '07.

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## THIRD YEAR

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THE THIRD YEAR CLASS

## HISTORY OF THE CLASS OF 1906

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MANY months ago—to be exact, it was the year one thousand nine hundred and two, ninth month and fifth day—if you had chanced to stand on the corner of Fifteenth and Center, you would have seen a sight long to be remembered. Crowds of good looking (?) young men and women were coming from the various paths and byways to what has been and always will be the "Center of Learning."

Now if you had, out of curiosity or thirst for knowledge, asked those who seemed more promising or brilliant than the rest to which class they belonged, they would have replied immediately that they were entering the class of '06.

It is now my purpose to relate the history of that far-famed class. (O thou noble class of '06, thou star of all classes, how can I do thee justice!) We have just seen them entering this vast hall of knowledge as "freshmen." Most freshmen classes are considered "green" and rather looked down on by those who are so unfortunate as to be created a year or so earlier. Not so with this class. Teachers and pupils alike felt that the grade schools of West Des Moines,

"In framing this new class, so grand and true,  
For it their long used molds aside they threw;  
And, choosing those in wit and brain well mixed,  
Had fashioned this, the noted class of 1906."

From the first they received the laurels of the school. What victory could be more complete than that which they gained in their freshman year over the three upper classes in debating?

During their sophomore year their representative in the East-West High debate was without doubt the best debater on the platform. During their junior year two of this illustrious class had important roles in that glorious victory over Omaha. As a crowning victory to this year's achievements two of her goodly number took first and second prizes in the contest given by the Political Equality Club for the best essay on "Why Women Should Vote."

But not in brains alone is this class superior. Does it not hold its own in the Orchestra and Glee Club? What would athletics be without her sturdy youths?

The junior class has been by no means behind others in social life and functions. Even the seniors agree that the junior class went beyond all expectations and eclipsed past records in that brilliant gathering, the "Junior Prom." This was held at the Elk's hall and certainly the juniors have a right to be proud of the way it was conducted, and also of the farce given during the evening. Of course a large part of this glory should be laid at Miss Allabach's feet, but what achievements of theirs do not either directly or indirectly owe their success to her?

Now as the year is drawing to a close and they are looking forward to the coming year as one in which they will merit the reward of being called "Seniors," the hope of the class is that they shall deserve as never before that which one teacher was heard to say of them:

"These are the noblest scholars of them all,  
They are the ones on which we build our hopes.  
Their lives are gentle and the elements  
So mixed in them, that we can now stand up  
And say to all the world, 'This is a class!'"

WINIFRED WRAGG.

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## FOURTH YEAR

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LAWRENCE PATTERSON  
President



GLADYS HILL FOSTER  
Vice-President



GENEVIEVE ZIMMERMAN  
Secretary



MILFORD CHAPPEL  
Treasurer

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## CATALOGUE AND PRICE LIST

"She Who Will Not When She May,  
When She Will She Shall Have Nay." By Genevieve Zimmerman

A story of a beautiful young girl, who for the love of adventure, kept as many friends (masculine) as possible on the hooks and who, when the heat of excitement had died down, was sadly left for the sake of another. Sheepskin, ivory clasps. 10, 15, 25 and 30 cents.



"How I Became Handsome." By Dr. Milford Chappel

In his latest work Mr. Chappel has entered an entirely new field in which his success is assured. The story tells of the woes of an anxious youth in search of the elusive goddess, *Beauty*, and how he finally reaches his goal. Elegantly bound in turquoise satin. \$3.00 at Madam Qui Vive's Beauty Parlors.



"The Silent Places." By Willard Halverson, Ph. D., M. A.

"The Silent Places" is a tale of the quiet, somewhat mysterious life of a youth and his devotion to a scholarly life. Neatly and unostentatiously bound in dark maroon. \$1.50 net. Published and for sale by the author.



"Debates On Any Old Thing." By the Rev. Carl Robert Byoir

The young and promising writer has woven together in his book on debates a series of sketches and dramatic episodes based upon his own personal experience in the political arena. While his stories are bubbling over with light, good-humored satire and caricature, he sounds a serious note in an appeal for more intelligent citizenship — in a word; "What we need is more good men."



"A Fight for Honors." By Miss Eleanor Moore

A short essay which dwells particularly on the way in which to study Virgil while watching a foot-ball game, and how to solve difficult mathematical problems while at a dance. Ornamental cloth, uncut edges and gilt top. All going at \$ .07<sup>1</sup>/<sub>2</sub>.



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"From Christmas to Christmas or Two Times a Senior." By Anna S. Cram.

Companion to "The Antiquary." (New Edition.) 12 mo. pp. 312. 75 cents.



"No Matter Where the Heart, the Lungs are Always Near."

A touching and sympathetic little story which is a sequel to the famous story, "Why the River Was Built Near the Shore," written by the popular western girl whose stories have stirred the whole country - *Gertrude Scott Hewitt*. Her book is now in the 11teenth edition. Neatly bound and well illustrated. \$1.25 if you want one; \$10.00 if you don't.



"The Simple Life."

By Elizabeth Jane Baldridge

This book sets forth the same theory as "Utopia." The author is a firm believer in ease and luxury and is a perfect picture of health. She tells us how to gain these qualities and lays special stress on voice culture. Paper back, Wagner style, only 23 cents.



A New Book of Cartoons - Comique and Serious.

Drawn by Ethel Sarah Hewitt, originator of the pictures of Jimmie in the *Chicago American*. In drawing these cartoons the artist's whole heart and sympathy goes out to poor little Jimmie. A picture of this charming artist with every book.

What the critics say: "Miss Ethel Sarah, who has been selected to draw a set of cartoons for the *War Cry*, is a very talented, sweet-natured girl. Her work is charming." Edition de luxe, bound in vellum with hand-painted frontispiece. Price, \$25.00.



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"Something New."

By Alice M. Spurrier

An anonymous publication by the editor is to appear shortly. Will be found helpful to future editors of such publications as the *Tatler*. Oxford edition. 10 cents.



"The Mortgage of the Brain."

By Leonard Kruidenier

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By Harry Kamber

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A carefully worked out set of solutions for everything in geometry. You can't be without it if you want to shine. One copy free with every package of Lion coffee. Save the coupons.



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In "A Book of Snobs" the author sets forth the life of a young society youth who has been transplanted from his own sphere into \_\_\_\_\_. The story is one which will take with every reader. Into the character of the young hero the author has woven much of his own personality. The character delineation throughout is excellent, doubtless because the author's knowledge is gained from actual experience. For sale at McArthur's drug store. 69 cents.



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Not satisfied with the result of her gleanings at High school, Miss Maytum has gone in search of the weird and mystical which has disturbed her dreams for years past. She has written a most absorbing story of her adventures in far-away lands. \$3.00 at Hopkin's.

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"A Little Bigger."

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It makes the sad tears flow to read how Amy would like to be a little bigger. Bigger like her Bigger sisters. A small and bigger edition. 15 and 25 cents.



"Much Ado About Nothing."

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A short story suitable for light summer reading. "Much Ado About Nothing," as the name indicates, contains little plot, but tells in a pleasant way the simple adventures of a meek but pretty young man. Daintily bound in white leather, flexible cover, gilt edges. \$1.05 in Harris-Emery's Art Department.



"More Readable Than Fiction." By Lulu Saberson and Grace Donahoe

Who would have thought that two society belles would have time to write a novel! But such is the case. A book full of hints to society goers, cooks, and serving girls. 39 cents.



"A Freak of Fate."

By John Givin Chase

A practical and succinct treatise on a very fascinating subject. Much of the beautiful and mysterious life of the author is disclosed in the little volume. A few copies especially bound in light blue duck. Cover design in yellow. Whatman paper. 10 cents. Privately circulated.



"In Which a Woman Tells the Truth About Herself." By Leone Hall

A clever autobiography told with earnestness, dignity, and brilliancy of style. Special edition. Paper bound. 45 cents, at Nathan's bargain store.



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By Myrtle Umpleby

Four joyous years in the High School will not be forgotten soon by such a lover of learning as the writer is. Though a "shark" in her classes, she has had her good times, and the memories of the "Cottage on the Hill" will come to her when imparting her knowledge to the children in far-off lands. A manual for school teachers. Price, \$3.00.

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A strong bit of story writing,—the adventures of a young athlete, his successes and defeats. A dainty little love story is introduced into the plot and there is a mysterious *Beauty* who is companion to the *Beast*. \$1.25 at Chase's bargain counter.



"The Tribulations of a Schoolgirl."

By Julia Anneberg

The sentiments of many a student are echoed in the little edition just out. This is Miss Anneberg's first attempt but will not be the last. She was quite well pleased with the notoriety her book created and incidentally with the financial profit. For sale at 40 cents.



"A New Unabridged."

By Paul Dale

Since this dictionary far exceeds any prepared by former compilers, the many direful calamities of West High students have been overcome. The Century and Webster's can't hold a candle to it. 8 vo. 45 full page colored plates and many illustrations. For sale at Greek Lamp book store. \$25.50.



"The First Violin(ist)."

By Golden Stanley

See "The Golden Hope." Same line of thought runs through both. Sold same places at same prices.

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"My Novel."

By Edna Smyers

A simple and interesting way to study Latin and obtain the best results. Story form, in which charming characters, all Americans Romanized, speak the Latin tongue fluently. Going at 15 cents.



"The Mistake of My Life." By Alfred Evans, Exalted Business Manager of the Senior Play.

For 25 years the writer of these much talked of memoirs was the undisputed dean of European newspaper correspondents, and was on terms of personal intimacy with the "big bugs" of the earth. 5×6½ cl. pp. 325. Price, 1.00.

Critic's Note—The mistake seems to have been in associating too freely with the aforesaid great ones.



"Laboratory Directions for Beginners in Bacteriology." By Lottie Higgins

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"The Call of the Wild."

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Wild and Woolly Western Bill has answered the summons to take his place among the wildmen of the earth. Will be off soon after commencement. Will take a party if enough go to pay him for his trouble. Send postal for particulars.



"A Dream of Heaven."

By Mae Ryan

The title tells it all. Seal skin binding, red lettering. For sale at all pawn shops in town. Price depends upon pocketbook of purchaser.



"On Modern Invention."

By John Clarke Tinsley

11 credits + 2 music credits = 4 years, is the theory set forth by "Tin." If you're in doubt about "getting through" this year, have Mr. Tinsley call on your teacher and you'll have no trouble. Also the inventor of the famous new shaving methods which save time, razors, and cuts, "The Tinshavaline." Send 10 cents in stamps for sample bottle to John Clarke Tinsley, Barber Supply Co., West High street.



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By Hylton Dale

An exciting story of the ups and downs of a wild youth in a modern police court. This interesting tale, which has been appearing in serial form in the *Black Cat*, is now issued, bound in yellow paper. Price 10 cents, at the Five and Ten Cent Store.

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An historical novel of the romantic school which will as once find a place in the heart of every love-lorn maiden. The plot is well developed and contains several exciting situations. The heroine is the daughter of the Norwegian king and the attempts of her lover, the Sultan of Baluchistan, to overcome the objections of her father are told in a thrilling manner. The time of the story is during the siege of Grandyloo, and the accuracy of the events makes it valuable to history students.

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An unaffected story of the life of a western girl. Full of breezy descriptions and girlish meditations. Limp covers. \$1.25, at the book stores.

"The Fast Mail."

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A clever bit of satire by the author of "Slow But Sure," "Go Away and Let Me Sleep," and "Dreamy Eyes." Sure cure for insomnia. 16 mo. Illustrated. 53 cents, Younker's basement.

"The Story of My Life."

By Robert McCormick

A simple and unassuming autobiography setting forth much of the hitherto unknown facts of the author's life. Companion to "The Pioneer." Paper bound, hand sewed. 69 cents, at Pennington's book store.

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By Mary Ann Dicks

In this, her latest book, Miss Dicks tells with charming simplicity the love story of a self-made young man and a sweet girl graduate. The narrative abounds in humor and will make excellent summer reading. 12 mo. \$1.00, Harper's.

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"After School—What?"

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Miss Durand has come to the conclusion that school is the best place ever, and so she intends to take the duties of a school teacher upon herself and cordially invites her friends to join her in the good work. From 50 cents up.

"Me and Givvy."

By Alexis Cruttenden

A typical melodrama, in which the writer touches lingeringly on the life of himself and boon companion—a life so picturesque and primitive and withal so deeply pathetic that the heart of the reader at once goes out to two souls so pitifully blighted. Photos of heroes. Price, 15 cents net. For sale at Opera House pharmacy.

"The Seeker."

By Dwight Israel

An extravagant yarn of the doings of a small boy. His pleasures and troubles, frolics and naughtiness, make perpetual commotion. Elaborately bound in green satin. pp. 449. 90 cents at The Fair store.

"The Great Stone Face."

By Mark Hyland

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Theodore Brown

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A Christian boy, res-  
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# Ye Art Club

of West Des Moines  
High School



Miss Frances Keffler  
Instructor

A goodly organization which promotes  
Art in the High School. Its members  
include a very high class of artists, who  
have contributed freely to this Annual.

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# THE ART CLUB



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THE Art Club was organized on the twenty-fourth of November, 1904, in Miss Keffler's room. The officers elected were Florence Keffler, president; Florence Sprague, vice-president; Gretchen Garst, secretary; and Zenetta Harrison, treasurer. No constitution was drawn up, as the club did not at the time feel the necessity of having one. However, the twenty-five enrolled members decided that all second-year drawing pupils should be eligible to membership; that the meetings should be held monthly and in the Art room, which, by the way, is adorned with all manner of water-colors, charcoal drawings, and pencil sketches, bizarre and grotesque, as well as attractive and picturesque.

The aim of the Club is to study the art of different countries by discussing the life, work, and influence of the noted artists of the respective countries in turn. Several of the members are especially prepared, and the others, afterwards, speak extemporaneously. They have studied the art of Germany, Holland, and Italy in particular, and that of less important countries less thoroughly.

The proposed design for the permanent pin of the Club is simply the letters "A" and "C" intertwined in a small artistic monogram.

They have only had one social function, but that was a decided success. Miss Keffler and her sister, in the guise of colonial dames, received the young ladies at their home, decorated for the occasion with appropriate adornments. The entertainment provided was pleasing and everything was in harmony and tending to the sensuous enjoyment of the guests. Besides, the Club has planned a picnic for the last of May. They intend to find one of the most beautiful spots in Des Moines' rural districts and there, with pencil and paper, sketch the fleeting phantasmagoric clouds, the rippling brook with leafy trees, or rolling meadows as a background, or the face of one of their comrades with the gossamer-like locks disheveled by the gentle breezes.

Next year, with an earlier start, the Club expects to accomplish more.



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## THE DEBATING CLUB

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ALMER SANBORN



RALPH FINNICUM

**I**N ACCORDANCE with the new system of organizing clubs in the different departments of the High school at the beginning of the year, this organization, called "The Debating Club of the West Des Moines High School," was formed for the purpose of practice in debate and parliamentary usage, and to stimulate the study of important questions.

The members of teams representing West Des Moines High School in interscholastic debates are eligible to membership without election. Members of class teams may be elected to membership by a three-fourths vote of all the members of the club, and any other student of the High school who shall have shown exceptional ability in debate. Every alumnus of West High School who, at his graduation, shall have been a member of this club, can become an honorary member; and any other person not an undergraduate student may be elected an honorary member.

The officers of the club are a president, a vice-president, a secretary, a treasurer, and an executive committee consisting of an instructor in the high school, the president, and one other member elected by the club, elected each semester.

The executive committee arranges programs for all meetings, and debates with other clubs when they think it wise to do so.

The club held regular meetings every week during the school year until preparations for the debate with Omaha made it impossible. Socialism, government ownership, and similar questions were discussed.

The officers the first semester were Ralph Finnicum, president; Walter Stewart, vice-president; Carl Byoir, Secretary; Almer Sanborn, treasurer; and Mr. Merrill, Bura Guinand and the president, the executive committee. For the second semester, Carl Byoir, president; Earl Phillips, vice-president; Clarke Tinsley, secretary; Willard Halverson, Treasurer; and Mr. Merrill, Almar Sanborn and the president, the executive committee.

Great benefit was derived by the members in practice in debate and parliamentary usage and the study of important questions, and still greater benefit will be derived in the future, when the club has grown in membership and in years of experience.

1905 WEST HIGH WINS FROM OMAHA HIGH  
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**W**EST DES MOINES HIGH SCHOOL debaters won over the Omaha team in a contest in which honors were almost evenly divided.

Professor Ed Sanford, one of the judges of the contest, in announcing the result, gave it as the opinion of the board of which he was a member, that the treatment of the subject by all of the young men was extremely good and the grounds of argument well chosen.

The question in debate was, "Resolved, that, for the present, labor unions in America are justified in opposing the movement of the employers for an open shop."

Carl Byoir, who presented the opening as well as the closing arguments for the Des Moines team, received an ovation on his appearance and as he closed. His manner was free and his style of handling his topic forceful and convincing. He was well seconded by Almer Sanborn and Ralph Finnicum, both of whom were well up in the logic of the labor organization, its uses and abuses, as well as the absolute rights of the employer.

The Omaha debaters, Charles Brome, Carl Van Sant and Ware Hall, were all capable, and centers of extreme interest while they occupied the rostrum. Their definitions of the union shop, closed and open shop, were such as to excite the admiration of more learned persons in the study of sociological problems.

The West Des Moines debaters held for the rights of the employers, believing in the established principle of liberty of action. In support of their contention they cited from the speeches and writings of the foremost of labor leaders, among them John Mitchell.

On the other hand, the Omaha speakers declared that the organization, being a mutual affair, exists for the uplifting of a condition, and, while operating as a body, does not act against the non-union man as a tyrant against a martyr, but as a righteous movement against a selfish person, who withstands the appeal of the majority because of a principle which gains him nothing, yet loses him the very thing for which he strives, and can only hope to strive—his daily bread.

Notwithstanding the wide chasm between the teams in point of argument, they came dangerously near to each other at times, but cautiously withdrew from a technical agreement.

The program was commenced with extremely pleasing musical selections by West High organizations. A quartette composed of young high school ladies was especially worthy of mention. President Hill M. Bell, of Drake University, presided.

— *Register and Leader.*

## GIRLS' LITERARY SOCIETY

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W. D. M.

**A** MEETING of the Girls' Literary Society was held May 22, 1905. A constitution was adopted and the following officers elected:

<i>President</i>	.	.	.	.	.	.	.	EDITH USRY
<i>Vice-President</i>	.	.	.	.	.	.	.	IVA WARD
<i>Secretary</i>	.	.	.	.	.	.	.	ELIZABETH MAGEE
<i>Treasurer</i>	.	.	.	.	.	.	.	MILDRED CRAIG
<i>Sergeant-at-Arms</i>	.	.	.	.	.	.	.	LILLIE PHILLIPPS
<i>Member of Executive Committee</i>	.	.	.	.	.	.	.	ZENETTA HARRISON

There are now about fifty enthusiastic members of the society. Its purpose is to promote a knowledge of current and public events, and give the members a training in public speaking and parliamentary drill. The society has a bright outlook and expects to accomplish a great deal in the future.



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ORGANIZED in 1905 by the members of the commercial department of West High, for the scientific advancement of higher and more accurate commercial methods. The meetings have been numerous and full of instruction. The members wear Commercial Club pins, wrought in gold, which are very artistic.

OFFICERS

<i>President</i> . . . . .	LUDWIG W. SAMISH
<i>Vice-President</i> . . . . .	JOHN SAUNDERS
<i>Secretary</i> . . . . .	GENEVIEVE ZIMMERMAN



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THE LATIN CLUB was organized on the afternoon of December 4th, in Miss Williams' "sanctum sanctorum." The officers are Emma Spencer, president; Almer Sanborn, vice-president; Vesta Peak, secretary; and Givin Chase, treasurer. Their term of office is to last "during good behavior" or until the end of this school year. The number of members is limited to thirty and the degree of scholarship necessary is decided according to the number of "wise" pupils. The club meets every two weeks, alternately at the school and at the home of one of the members. At the school meeting a program is provided in which several give talks or read papers and then the others join in an impromptu discussion of the subject. They have talked of the value of the study of Latin, Roman names, and subjects pertaining to the manners, customs, and amusements of the Latins. When they meet at some residence the hostess provides the entertainment for the afternoon. It varies from Latin spell-downs to writing valentine verses in that dead language and is both interesting and interesting and instructive.

The pin of the club, not only for this year but for coming years, is a disk with the head of Minerva, the goddess of wisdom, on the face and on the back the motto of the club and the date of the pupil's graduation.

It is to be the custom for the club to have a public debate with one of the other clubs and to give a classic play. But because of the lateness of organization and other difficulties neither was done this year.

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READY FOR THE WORD

1905  
ANNUAL  
W. D. M.



F. SPRAGUE

1905  
ANNUAL  
W. D. M.



1905  
ANNUAL  
W. D. M.



CLIFFORD W. WELLS  
Captain of the Foot Ball Team

1905  
ANNUAL  
W. D. M.

## THE FOOT BALL TEAM

C. F. CHASE . . . .	<i>Coach</i>
CLIFFORD WELLS, '05 . .	<i>Captain</i>
N. H. WEEKS . . . .	<i>Manager</i>

### THE TEAM

CLIFF WELLS, '05, r. e.	MARK HYLAND, '05, q.
HYLTON DALE, '05, r. t.	KENNETH MACDONALD, '06, q.
LEONARD MITCHELL, '05, r. g.	SUMNER MACOMBER, '07, r. h.
BUELL McCASH, '05, r. g.	LEWIS STRAWTHERS, '06, r. h.
EDWARD TUSANT, '05, c.	WILLIAM HAMMITT, '05, l. h.
SIDNEY DAVIS, '05, l. g.	CARL HARRIS, '07, l. h.
JOHN SAUNDERS, '06, l. t.	LOCKE MACOMBER, '06, f. b.
HARRY KAMBER, '05, l. e.	JOHN NEWMAN, '07, f. b.

### SUBSTITUTES

JOHN KRAFT, '05, g. and t.	WILLARD HALVERSON, '07, g.
HARRY MAINE, '06, e. and h.	THEODORE PORR, '08, q.
COLLINS DENNY, '07, h.	



seventy-seven



A LITTLE "MIX" AT THE DRAKE STADIUM

## FOOT BALL

THE foot ball season of 1904 came in accompanied by a small bacillus which swaggered in quietly, took a good firm grip of us, shook us good and hard until only a remnant was left, made us yell typhoid four times and then left us feeling a little crestfallen and blue but still in the arena. We take our hats off to the measly little germ. He was too much for us, but he was kind to us, nevertheless, for he taught us our lesson, and it was a lesson of great consequence to Old West High. We now know not only that we can not take a drink out of any old ditch we come to—unless we filter it through a sieve and call it city water—but, that the time to get acquainted with ourselves and create a thing known distinctively as the West High spirit is the time of disaster such as the past season of 1904 furnished us. May we extol our virtue so far as to say we met this emergency in a way unexpected even to ourselves, and caused the awakening of that which shall long be known as the "Fighting Spirit" of Old West High.

The story of the season of 1904—without recounting the series of mishaps which befell the team because of typhoid fever claiming as its victims Buell McCash, left guard; Lewis Strawthers, right half-back; Kenneth Macdonald, guard and quarter-back, and Locke Macomber, tackle and full back—may be briefly told.

With the opening of the school term the team was found without a coach. Practice was begun at once, however, under the direction of Captain Wells and — Terrell '01, an old faithful of West High. The work of the team had passed through the stages of preliminary practice before Mr. John Middleton, an old time foot ball player from Simpson College, was secured as coach. Mr. Middleton took immediate charge of the team and rounded it into shape as best he could in so short a time to meet the strong team from Capital Park, October 1st.

The defeat by Capital Park of 5 to 0, though not altogether unexpected, was disheartening to the team and put an end at the very beginning of the season to any hopes of championship. The coaches got busy during the next week's practice and by the time of the Panora game put a team into the field which succeeded in defeating the Farmer Lads of Guthrie County High School 12 to 0 in two short halves.

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At the close of the Panora game Mr. Middleton, who had but gotten started on his duties as coach, took leave of the team as he wished to accept an offer from Utah which would permit of his carrying on his engineering work. Mr. Chase, a member of the 1899-1901-1902 Grinnell football teams, who as physical director had up to this time had charge of conditioning the team, was then given complete coaching charge of them. This change of coaches during the season naturally necessitated a slight change in the system of play, which always hard on a team.

The week following the Panora game in the 41 to 0 game with Oskaloosa the team gave encouragement to its supporters as it displayed at times some of the best team work which it put forth during the season. The game with Lincoln resulted, as was to be expected with Macdonald, Hyland, Strawthers and McCash all out of the game, in favor of Lincoln—16 to 6. West High's fumbling and erratic playing was all caused by the inability of the coach to find a man among either the first or the second team who could fill the quarter position acceptably. The playing of the team in the last twenty-five minutes when they scored a touch-down and were two other times within striking distance of Lincoln's goal gave the first indication of the fighting spirit the team showed during the remainder of the season. The only case of over-confidence the team showed during the season resulted very disastrously, and it was defeated at Marshalltown by inferior playing with a 5 to 0 score.

A week later, however, they braced up under the most discouraging conditions, for Locke Macomber was hopelessly out of the game and four of the remnant of the team had been out of the game during the week previous, sickness in the form of a slight attack of malaria fever being the cause. They defeated North High 16 to 0. The team which represented the school in the North High game remained intact for one whole week. To this fact in large measure may the splendid showing made against the State Champion be accounted for. The annual East-West High game came this year on November 18th. To describe in detail this magnificent game would be the only real way to give an adequate idea of that contest. Seldom do lookers-on have such a chance to see high-grade foot ball played. Seldom do supporters of two teams find teams so worthy of the splendid cheering and loyalty which was shown on that occasion. Seldom is it the privilege of two elevens to say the victory is theirs. To East High is all credit given for the consistent manner in which they took advantage of their one opportunity to score—and for the score of six which they secured. To West High is all credit given for the stubborn fight they put up with a team hardly expected to hold their opponents to a better score than 30 to 0. Of both teams it can be said, that they fought their best fight—that they played a hard and clean, manly game—that they put up an exceedingly high class article of foot ball. It was one of the hardest fought, best supported, and cleanest games of foot ball ever played between these two schools. It was a game which will long be remembered by those who saw it played and by those who took part in it.

1905      The game on Thanksgiving Day with Dubuque brought the season to a pleasant close as ANNUAL the score resulted 12 to 0 in favor of West High.

W. D. M.      Not alone is the credit due for the showing made in the season of 1904 to the team and its supporters—but to a band of faithfuls whose names follow and who this year went to make up what was known as the scrubs, is a large share due. The second team had on its roll at different times during the season these men: Collins Denny, Allen Chapell, Joe Perry, Alfred Evans, Harry Loudermilk, Willard Halverson, Brahnau Hyde, Everett Stevans, Ralph Allen, John Burrows, Earl Coffee, Carl Heidt, Randolph Marshall, and Donald Wagner.

The second team played but two games during the fall. Their game with the C. C. C. C.'s resulted in a score favorable to C. C. C. C.'s; while on Thanksgiving Day they defeated North High Seconds 17 to 0.

SCHEDULE OF GAMES

						W. H. S.	Opp.
Oct.	1	Capital Park at Des Moines	.	.	.	0	5
Oct.	8	Panora at Panora	.	.	.	12	0
Oct.	15	Oskaloosa at Des Moines	.	.	.	41	0
Oct.	22	Lincoln at Des Moines	.	.	.	6	16
Nov.	5	Marshalltown at Marshalltown	.	.	.	0	5
Nov.	11	North High at Des Moines	.	.	.	16	0
Nov.	18	East High at Des Moines	.	.	.	0	6
Nov.	22	Dubuque at Dubuque	.	.	.	12	0
						87	32

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## THE TRACK TEAM

CHARLES CHASE . . . . *Trainer*

RAYMOND F. STORER . . . . *Captain*

N. F. WEEKS . . . . *Manager*

CARL HARRIS

COLLINS DENNY

MARK HYLAND

HARRY KAMBER

CLIFF WELLS

LEONARD MITCHELL

SUMNER MACOMBER

SIDNEY DAVIS

LOCKE MACOMBER

FRED BAIR

BOYD WALKER

COLE McMARTIN

CHASE WEST

JOHN KRAFT

CARL HEIDT

JOHN SAUNDERS

JOHN NEWMAN

CLARKE SOUERS

HYLTON DALE

LEE DOWELL

EARL PHILLIPS

FRANK SHEETS

RANDOLPH MARSHALL

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RAYMOND F. STORER  
Captain of the Track Team



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## THE YEAR'S TRACK EVENTS

### SUMMARY OF EVENTS IN HOME MEET

*100-Yard Dash.*—Harris (scratch), first; Kraft (7 yards), second; Bacchus (5 yards), third. Time, :11.

*220-Yard Dash.*—Souers (32 yards), first; Kraft (24 yards), second; P. McMartin (32 yards), third. Time, :23 $\frac{3}{5}$ .

*120-Yard Low Hurdles.*—Storer (scratch), first; Dale (scratch), second; Maine (25 yards), third. Time, :18.

*220-Yard Hurdles.*—Storer (scratch), first; Dale (scratch), second. Time, :29.

*440-Yard Run.*—McCormick (65 yards), first; Wagner (50 yards), second; Denny (4 yards), third. Time, :56 $\frac{2}{5}$ .

*Half-Mile Run.*—Beck (150 yards), first; Sprague (100 yards), second; Kennedy (100 yards), third. Time, 2:30.

*Mile Run.*—Hoffman (200 yards), first; Wells (scratch), second; Heidt (scratch), third. Time, 5:07.

*Pole Vault.*—Bair (1 foot), first; Krudenier (1 foot), second; Sheets (6 inches), third. Height, 9 feet, 4 inches.

*Broad Jump.*—Walker (3 inches), first; Dale (scratch), second; Sellers (1 foot), third. Distance, 19 feet, 6 $\frac{3}{4}$  inches.

*High Jump.*—S. Macomber (4 inches), first; Dale (6 inches), second; West (scratch), third. Height 5 feet, 5 inches.

*Discus.*—Wells (5 feet), first; Phillips (scratch), second; L. Macomber (3 feet), third. Distance, 87 feet, 10 inches.

*Hammer.*—Sanders (10 feet), first; L. Macomber (scratch), second; Newman (5 feet), third.

*Shot Put.*—Macomber, first; Wells, second; Dale, third. Distance, 38 feet, 3 inches.

### SUMMARY OF EVENTS IN CITY MEET

*100-Yard Dash.*—Gates (C. P.), first; Harris (W.), second; Taylor (E.), third. Time, :10 $\frac{2}{5}$ . Record, :11.

*Pole Vault.*—Shepard (E.), first; S. Macomber (W.), second; Alldredge (N.), third. Height, 9 feet, 10 inches. Record, 9 feet, 8 inches

*120-Yard Hurdle.*—Storer (W.), first; Taylor (E.), second; Shepard (E.), third. Time, :17 $\frac{3}{5}$ . Record, :17 $\frac{4}{5}$ .

*Half-Mile Run.*—R. Andrews (E.), first; O'Connell (E.), second; Hites (S.), third. Time, 2:16 $\frac{2}{5}$ . Record, 2:08 $\frac{4}{5}$ .

*Hammer Throw.*—Taylor (E.), first; L. Macomber (W.), second; Harris (W.), third. Distance, 117 feet, 9 $\frac{1}{2}$  inches. Record, 123 feet, 1 inch.

*220-Yard Dash.*—Harris (W.), first; Gates (C.), second; Dockstader (E.), third. Time, :23. Record, :24.

*High Jump.*—West (W.), first; Hyland (W.), second; Wells (C.), third. Height, 5 feet, 4 inches. Record, 5 feet, 3 $\frac{3}{4}$  inches.

*220-Yard Hurdles.*—Shepard (E.), first; Storer (W.), second; Dale (W.), third. Time, :27 $\frac{2}{5}$ . Record, :29 $\frac{1}{5}$ .

*Shot Put.*—Taylor (E.), first; Dale (W.), second; Wells (W.), third. Distance, 39 feet, 6 inches. Record, 40 feet, 6 inches.

*440-Yard Dash.*—Harris (W.), first; Gates (C.), second; Chandler (E.), third. Time, :55 $\frac{4}{5}$ . Record, :54.

*Discus Throw.*—Taylor (E.), first; L. Macomber (W.), second; Phillips (W.), third. Distance, 96 feet, 10 inches. Record, 96 feet, 11 inches.

*Broad Jump.*—Gates (C.), first; Sherman (N.), second; S. Macomber (W.), third. Distance, 20 feet, 8 inches. Record, 20 feet, 4 inches.

*Mile Run.*—Andrews (E.), and O'Connell (E.), dead heat; Hites (C.), third. Time, 5:09 $\frac{4}{5}$ . Record, 5:01 $\frac{3}{5}$ .

*Half-Mile Relay.*—West High, first; East High, second; North High, third. Time, 1:40 $\frac{2}{5}$ . Record, same.

*Mile Relay.*—East High, first; West High, second. Time, 3:55 $\frac{3}{5}$ . (No record; new event.)

Seven records broken, one tied. East High, 8 firsts, 4 seconds, 4 thirds. West High, 5 firsts, 8 seconds, 5 thirds. Capital Park, 2 firsts, 2 seconds, 3 thirds. North High, 1 second, 2 thirds. Points won: East High, 56. West High, 54. Capital Park, 19. North High, 5.

# MISSOURI VALLEY ATHLETIC ASSOCIATION MEET

Held at Des Moines, May 6, 1905.

Events	Lincoln	East High	West High	York	North High	Capital Park
100-Yard Dash.....	3	5	5	—	—	—
Pole Vault.....	—	5	—	—	3	—
High Hurdles.....	3	5	—	—	—	—
Mile Run.....	—	9	—	—	—	—
High Jump.....	—	—	8	—	—	—
440-Yard Dash.....	5	—	—	—	—	3
Low Hurdles.....	—	5	3	—	—	—
220-Yard Dash.....	5	—	3	—	—	—
Half-Mile Run.....	—	9	—	—	—	—
Shot Put.....	8	—	—	5	3	1
Broad Jump.....	—	—	—	—	—	—
Discus Throw.....	8	—	—	—	—	—
Hammer Throw.....	8	—	—	—	—	—
Totals.....	40 $\frac{1}{2}$	33	22	10 $\frac{1}{2}$	6	4

Leavenworth took third place in the shot put, St. Joseph got  $\frac{1}{3}$  of a point in the high jump, and the representative of Marysville failed to place.

## MILE RELAY TEAM

*Winners of Second Place.*—Hyland, Kraft, Marshall, Harris.

## WEST DES MOINES POINT WINNERS

Carl Harris—First in 440-yard dash, :51 $\frac{9}{10}$ ; first in 220-yard dash, :23 $\frac{2}{5}$ ; second in 100-yard dash.

Raymond F. Storer—Third in 220-yard hurdles.

Cliff Wells—Third in shot put, 37 feet, 11 $\frac{1}{4}$  inches.

## SUMMARY OF STATE MEET

Held at Iowa City, May 19, 1905.

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Won by Ida Grove, 38 points; second place, West Des Moines, 26 $\frac{1}{2}$  points; third place, East Des Moines, 25 points. Every contest was fiercely fought in crowning event of the high school athletic year.

Events	Ida Grove	East High	West High	Sioux City	Grinnell	Capital Park	Records
100-Yard Dash.....	—	3	5	—	—	1	:10 $\frac{2}{5}$
120-Yard Hurdles.....	8	1	—	—	—	—	:17 $\frac{1}{2}$
Half-Mile Run.....	—	4	—	5	—	—	:2:05
220-Yard Dash.....	—	—	5	1	3	—	:23 $\frac{1}{2}$
Mile Relay.....	—	5	1	3	—	—	:3:42
440-Yard Dash.....	3	—	5	—	—	1	:51 $\frac{9}{10}$
Shot Put.....	5	3	1	—	—	—	41 ft., 1 $\frac{1}{2}$ in.
Half-Mile Relay.....	1	5	3	—	—	—	:1:38
220-Yard Hurdles.....	5	3	1	—	—	—	:27 $\frac{1}{2}$
Hammer Throw.....	—	1	5	—	—	—	:137 ft., 8 in.
Pole Vault.....	—	5	3	3	—	—	10 ft., 4 in.
Mile Run.....	—	1	—	3	—	—	:4:43
Discus Throw.....	3	—	1	—	5	—	95 ft., 4 $\frac{1}{2}$ in.
High Jump.....	—	3	4 $\frac{1}{2}$	—	—	—	5 ft., 6 $\frac{1}{2}$ in.
Broad Jump.....	—	1	—	—	—	5	20 ft., 2 $\frac{3}{4}$ in.
Totals.....	38 $\frac{1}{2}$	25	26 $\frac{1}{2}$	14	8	7	—

Newton, three points in hammer throw; Council Bluffs,  $\frac{1}{3}$ ; North Des Moines,  $\frac{1}{3}$  in pole vault and second in broad jump; Independence, 5 in mile run; Malcom 4 $\frac{1}{2}$ ; Council Bluffs,  $\frac{1}{2}$  in high jump.

## HALF-MILE RELAY TEAM

*Winners of Second Place.*—McMartin, Walker, Harris, Storer.

Mark Hyland—Tied for first in high jump at 5 feet, 6 $\frac{1}{2}$  inches.

Chase West—Tied for third place in high jump at 6 feet.

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Who-wa-wa,  
Who-wa-wa,  
West Des Moines High School,  
Who-wa-wa!

W-W-E-S-T,  
H-H-I-G-H,  
WEST HIGH!

Boom, boom, boom de-a,  
Boom, boom, boom de-a,  
West Des Moines High School,  
I-O-W-A!

Rah-rah-rah-rah-rah,  
Rah-rah-rah-rah-rah,  
Hoo-rah-hoo-rah,  
West Des Moines,  
Rah-rah!

*Tune: "Cheer For Old Amherst."*

Cheer for Old West High,  
West High must win,  
Fight to the finish,  
Never give in. Rah-rah-rah!  
You do your best, boys,  
We'll do the rest, boys,  
Fight for the victory. Rah-rah-rah-rah!

*Tune: "Jack's Every Inch a Sailor."*

Gangway (opponents) high,  
For here comes Old West High,  
Fresh from the gym,  
And tough as rawhide.  
We've got the sand,  
Game's in our hands,  
We're not a cinch but every inch  
Old West High!

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B O Y S ' B A S K E T B A L L T E A M



CHARLES CHASE . . . . Coach

CARL R. BYOIR  
MARK HYLAND

KENNETH MACDONALD  
JOHN SAUNDERS

CLIFFORD W. WELLS  
WALTER STEWART

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## BASKET BALL

THE basket ball season came late and consisted only in games with local teams. There was plenty of first class basket ball material in school and no doubt a team could have been selected which would have made a creditable showing with the best High School teams of the state.

The following comprised the team which represented West High in the few games played:

HYLAND, Center and Captain	SAUNDERS, Forward
WELLS, Guard	BYOIR, Forward
STEWART, Guard	MACDONALD, Forward
HAUPT and URICK, Substitutes	

### GAMES PLAYED

		First Game	Second Game
Y. M. C. A. (practice)	. . . . .	32	52
West High	. . . . .	16	26
C. C. C. C.'s	. . . . .	9	16
West High	. . . . .	33	37
Highland Park Commericals	. . . . .	22	27
West High	. . . . .	39	31

## GIRLS' BASKET BALL SERIES

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**T**HE gymnasium work of the girls during the latter part of the winter term was supplemented by a class basket ball series. This series was inaugurated by Mr. Chase in response to an urgent request from many girls that they be given some attention athletically. The enthusiasm manifested throughout the entire series was great. Every practice day girls flocked to the gymnasium to try for their teams. It was with considerable difficulty that some of the teams were selected; many of the girls displaying about equal abilities as players. About the first of March teams to represent each class were selected; each team choosing its own captain.

The series began by the Seniors playing the Sophomores and the Juniors the Freshmen, and continued until each team had played one game with each of the other teams. A final game was played between the two teams having the highest average scores of games won. The Freshman succeeded in winning all their games and the Seniors all theirs, except that against the Freshmen. In the final game the Seniors defeated the Freshmen by a score of 11 to 7. The winning of the final game by the Seniors made the games won stand three for the Freshmen and three for the Seniors. Therefore a championship game was arranged and played May 4th, when the Seniors were again victorious, this time by the close score of 5 to 4.

The playing of the girls showed both skill in making baskets, accurate throwing, and fine team work. The rapid manner in which they learned the game and the improvement which they displayed as the series progressed argues well for a fast series of games next year.

### SCORES FOR GAMES PLAYED

#### PRELIMINARY SERIES

Seniors . . .	14	Freshmen . . .	4
vs.		vs.	
Sophomores . . .	10	Juniors . . .	2
Freshmen . . .	11	Sophomores . . .	22
vs.		vs.	
Seniors . . .	9	Juniors . . .	9
Seniors . . .	19	Freshmen . . .	8
vs.		vs.	
Juniors . . .	2	Sophomores . . .	6

First Game	FINAL SERIES	Championship Game	
Seniors . . .	11	Seniors . . .	5
vs.		vs.	
Freshmen . . .	7	Freshmen . . .	4

1905  
ANNUAL  
W. D. M.



SENIOR BASKET BALL TEAM

GERTRUDE HEWITT . . . *Captain*

MARY FOSTER

ELEANOR MOORE

GOLDEN STANLEY

JULIA ANNEBERG

ETHEL HEWITT

1905  
ANNUAL  
W. D. M.



JUNIOR BASKET BALL TEAM

ETHEL WILES . . . . . *Captain*

JOSEPHINE SHAR'	LETHA GREFE	HAZEL BURTON
LILLIAN TURNER	LUCILE WILSON	MARTHA REED

1905  
ANNUAL  
W. D. M.



SOPHOMORE BASKET BALL TEAM

EVANGELINE PROUTY . . . . *Captain*

MARIE MABIS

LEOTTA VAN VLIET

MAY REED

LILLIAN PAULSON

LOUISE UMIPLEBY

1905  
ANNUAL  
W. D. M.



FRESHMAN BASKET BALL TEAM

MARJORIE DAVIS . . . *Captain*

HELEN COX . . . SUSIE MOORE

EDITH McCORMICK . . . PEARL PORTER

CLARA MIXER . . . MYRTLE HALL

WILMA SMITH

1905  
ANNUAL  
W. D. M.



CARL HARRIS  
Champion Athlete of Iowa, 1905  
Third Place in 440  
Conference University of Chicago

# "SWEET LAVENDER"

1905

ANNUAL

W. D. M.

**T**HE "standing room only" sign was out at Foster's when the Senior class presented their seventh annual play, "Sweet Lavender."

The production was well received and the cast certainly showed talent and careful training. Every character scored a hit and it would be impossible to say that one surpassed another according to the part each one had to act.

The only regret we have to express is that the Senior class next year will not have the same stars to win them fame and glory.

The "Sweet Lavender" cast consisted of the following Seniors:

Horace Bream, a young American . . . . .	J. Stuart Davis
Geoffrey Wedderburn, of Wedderburn, Green & Hoskett, bankers, Banchester . . . . .	Raymond W. Huttenlocher
Clement Hale, his adopted son, studying for the bar . . . . .	Lawrence Patterson
Richard Phenyl, a barrister . . . . .	Ludwig Samish
Dr. Delaney, a fashionable physician . . . . .	Mark Hyland
Mr. Bulger, hair dresser and wig maker . . . . .	Lanning Tidrick
Mr. Maw, a solicitor . . . . .	Amos Pearsall
Minnie Gilfillian, a niece of Mr. Wedderburn . . . . .	Gladys Foster
Ruth Rolt, housekeeper and laundress at No. 3, Brain Court, Temple . . . . .	Genevieve Zimmerman
Lavender, her daughter . . . . .	Irene Hirsch
Mrs. Gilfillian, a widow, Wedderburn's sister—Minnie's mother. . . . . .	Louise Cookerly
Alfred Evans, Business Manager	

## PROGRAM

Overture, Amazon . . . . .	Kiesler
Opera House Orchestra	
ACT I.	
Morning, "Nobody's Business."	
Selection, The Royal Chef . . . . .	Jerome
ACT II.	
Evening of the next day, "Somebody's Business."	
Suite, Antony and Cleopatra . . . . .	Gruenwald
ACT III.	
A week later, "Everybody's Business."	
SCENE.	
Chambers of Mr. Phenyl and Mr. Hale, No. 3, Brain Court, Temple, London. Springtime. The present day.	

## AUTHOR'S NOTE

The author of "Sweet Lavender" begs to remind his American patrons—amongst whom there may be those who are unfamiliar with the mode of life he attempts to depict in this play—that a set of chambers in the precincts of the Temple, though constituting of only a portion of a house, is a distinct and separate establishment. Each set of chambers has an independent door, opening upon a common stairway, behind which door the occupant of the chambers is as much the lord of a castle as if he were in enjoyment of a mansion or a villa surrounded by a brick wall.

"Chambers" consists of three or four rooms and perhaps a pantry, and are often occupied by two boon companions. The female domestic attached to the house—who flits, not unlike the busy bee, from floor to floor—is, in the phraseology of Temple life, called the "Laundress;" and if, like Ruth Rolt, she dwells upon the premises, she enjoys the further distinction of being the "Housekeeper."

The man who shelters in the Temple precincts obtains a silent security from the conventionalities of society. He is untrammelled and uncriticised.

1905  
ANNUAL  
W. D. M.



CAST OF "SWEET LAVENDER"



"SWEET LAVENDER" FIRST ACT



FIRST ACT

FINALE-LAST ACT



1905  
ANNUAL  
W. D. M.



MRS. GILFILLIAN

MISS GILFILLIAN

1905  
ANNUAL  
W. D. M.



1905  
ANNUAL  
W. D. M.

## A MISPRINT

PRETTY good looking girl," said Connelly, as he handed me the evening paper. He referred to the picture of a young girl, in a big hat and bare shoulders, who peered from between two vicious advertisements in the latest edition of the Daily Transcript.

"Not half bad," I said. "Who is she?"

"Oh, the Countess de Something-or-other. Christened one of King Eddie's big boats the other day."

"The Countess Louise Agatha of Strathholm christened His Majesty's ship *Inconceivable* the day before yesterday. Father and mother are traveling in America. She lives with her uncle, Count Darnley, attends Firmingham Hall School and is eighteen years old," I read at random. "A most interesting young lady," I concluded as I threw the paper under the table and reached lazily for a text book.

"Greek?" asked Con.

"Greek," I replied.

"Greek, Greek, flunk, flunk," he soliloquized. "Why in thunder didn't we take Swede—then we could talk with Tillie."

Con sat down, but only for a minute. "There!" he said, as he grabbed my hat and started for the door, "I left my Dutch primer under Casey's bed. I guess I'd better go and get it; Casey not having the love and respect for books of learning that I have, is apt to neglect it."

I was ears deep in Greek when Con returned—which proves he was absent some time. He entered in his usual breezy manner and all thought of study fled.

"Say, do you know what Casey and young Balfour are going to do?" he asked.

Of course I didn't know because I knew Casey.

"Well," he continued, "you remember what Bott has been springing on us in Dutch for the last—some time, about 'the excellent benefit to be derived by corresponding with some student in Germany who is striving as hard to master your language, as I hope you are, to learn his.' Well, my dear," said Con—resuming his usual manner after his lengthy speech imitating the eminent Dr. Bott—"that fool Casey and young Balfour have picked out two promising Frauleins and they're going to write to them. Candidly it is the most childish proceeding that ever came to my notice."

Con threw himself into his huge chair with a grunt of disgust. He read the paper industriously for a long, long time. When at last he spoke he asked in a meditative way, "Billie, what do you think of Casey and Balfour?"

"Most childish proceeding that ever came to my notice," I replied as I glanced quickly at Con. The god of meditation ruled; Con had dropped his paper and his eyes looked far away and dreamy. He seemed not to have heard my reply.

"Honestly now, William, what do you think of it?"

"The most childish pro—"

"But it wouldn't be half bad if you knew what you were butting up against," he interrupted.

"Just how are you going to tell what you are butting up against?"

"Pick your company, chump."

"But all names sound alike in Dutch," I protested.

"Does the Countess Louise Agatha of Strathholm sound like any name you ever heard before?"

"Frederick!"

"William!"

"But she isn't Dutch," I said.

"Suits our purpose so much better; if she were, we couldn't write to her."

"It's no use to try, Connie. She has some match-making auntie or some cruel uncle who opens all her letters. And besides, I never heard of a countess getting letters."

Neither did I, but they get them all right—if they owe as much as their hubbies usually do. Why man, it's a cinch. Pa and ma in America. Letters postmarked 'America.' No, no, auntie doesn't open letters from mamma. See?" and Con winked horribly. "You know the paper said she was a very democratic young lady and fond of a lark."

"Con," I said, in my most parental manner, "be sensible. Do you know what it would mean for a humble student of the University of Harvard to write to the Countess Louise Agatha of Strathholm? Why, man, you would be disgraced in the eyes of the world and the defendant in a breach of promise suit."

"Discretion to the winds," said Con dramatically. "This night we hobnob with royalty."

"Will you write it?" I ventured.

"Just as soon as not. Will you tell me what to say? I'm so fussed I don't know what to do."

"Go get the ink," I said, "it fell into the waste basket last night."

"How shall we address her?" asked Con: "My dear Aggie?"

Con and I flunked miserably in mathematics the next day. We also flunked miserably in German, but our hearts were light for the morning mail bore our joint letter to the Countess Louise Agatha. It was a fourteen page manuscript written in Con's very business like hand upon my monogrammed frat paper. To quote the letter would be tedious in the extreme. We opened with a profuse apology for daring to hope that we might correspond with a peeress of the realm. This occupied four pages. Con's exploits on the foot-ball field—very modestly told,—and a detailed description of the weather occupied four more. Numerous questions on the English methods of doing numerous things, and incidentally, how it felt to be a countess occupied two more. The remaining four pages were used for more apologies and we closed with a very fitting climax in which we begged to remain her ardent admirers and hope for a further acquaintance. It took us until nearly two o'clock to perfect our labor and in consequence we flunked the next day, but as I have said, our hearts were light.

Shall I describe the ceaseless hours of waiting, the sleepless nights, the anxious watching for the postman, and the feverish haste with which we opened all letters? No, I could not bear to see it in print.

I will carry the reader to a happier day, a month later, when Con, with trembling fingers, tore open a letter postmarked "London." It was from Agatha.

1905 "Dear Friend Mr. Connelly," it began, in a singularly legible hand, "I received your ANNUAL letter a long time ago but Uncle Rupert was undecided as to whether he would let me W. D. M. answer it or not. He finally said I might, but my big sister, Lois Alberta—the one that christened the boat—laughed at me very hard. I was very glad to receive your letter because it is the first letter I ever received."

"Santa Claus was very good to me; he gave ——"

I could stand it no longer, my head swam, lights danced before my eyes, and I staggered to the table for support.

Con was a picture of utter despondency. His under lip twitched nervously and his chin sank until it rested on his breast. He looked vacantly at the bit of crumpled paper in his hand and then let it fall to the floor.

Thus passed five minutes, ten minutes, a century, and then Con spoke in a hollow, unnatural voice.

"William, do we still possess that—— rag of freedom that printed her picture?"

I sought Con's Dream Book where he had deposited the whole sheet.

"Ah, Lois, Lois!" he sighed, "why did they make that awful mistake; why did they dig Connie's grave so deep?"

"Billie," he said at length, "the Countess Louise Agatha will be *seven years old* tomorrow, what shall we send her?"

C. W. GOGSWELL, '06.



## FACULTY TRAITS

1905  
ANNUAL  
W. D. M.



PROF. WEEKS

Professor Weeks: Plays solitaire and gives every student a long chance. Any inattention has a wonderful effect on the order of the cards. A wonderful athletic manager.

Miss Kostomlatsky: Students arise to recite or flunk as the case may be.

Miss Fowler: One of the most charming members of the faculty. It's hard for students to give close attention to anything but teacher.

Mr. Merrill: Hundreds of variations on annual geometrical jokes. "Because all horses are quadrupeds, all quadrupeds are not horses."

Mr. Higgins: Calls only on pupils in rear seats. If you don't want to recite, hold up your hand.

Miss Perkins: Favorite pastime, daily tests. Questions on European travel have beneficial effects upon grades.

Miss Allbach: Students with loving dispositions preferred. "If a girl, you are all right and safe."

Miss Kyle: Admires good students, likes 'Lexis and loves literature. Fifteen off for note-books.

Mr. Smith: A prince among the fellows.

Miss Beeson: An authority on mathematics. Fair and congenial. Admired by every student.

1905  
ANNUAL  
W. D. M.



1905  
ANNUAL  
W. D. M.

## 1905 CLASS SONG

Words by Eleanor Moore, '05.

Music by Gail Wilson, '05.

All honor, praise, and glory be from nineteen-five,  
To you, West High, we pledge the faith of nineteen-five,  
For the lessons you have taught us,  
For the blessings you have brought us,  
We will loyal be to you, West High.

(Chorus) Stain to your honor we'll never contrive.  
Faithful and true is the class of '05.  
Faithful, tho' parted from school and from class,  
Nineteen-five, oh, nineteen-five will love you to the last.

'Though swift have sped the years away, it comes at last,  
Our saddest day, our parting day from tasks now past.  
Nor years, nor miles can sever  
Your bond will hold us ever,  
Our happiest days have been with you, West High.

(Chorus)

1905  
ANNUAL  
W. D. M.



1905  
ANNUAL  
W. D. M.

## TRUE TO HIS FIRST LOVE

I kind o' like to quit my work,  
Once in a while or two,  
On such occasions as I can,  
And, dearest, think of you.

For four long years I called on you  
A time or two a day,  
You gave me great encouragement,  
At last, sent me away.

But I don't mind something like that!  
The long and short of you,  
Now still bring pleasant thoughts to mind  
"As nothing else will do."

What e'er you say, what e'er you do,  
Once in a while I'll try  
To get away from all my cares,  
And think of Old West High.

## CRACKED

Miss Snure: "Give your own words in Scott's opinion."

### MODERN PROVERBS

1. Every Freshman has his day.
2. The road to school is paved with stumbling blocks.
3. Fortune favors the Bluffer.
4. There's many a slip between the Fresh. and the dip(loma).
5. A word in the head is worth two in the book.
6. Birds with one feather go by themselves.
7. An hour of P. M. is not bound to cure.
8. Silence gives a zero.
9. Miss Williams catches the early students.
10. Much talk and little knowledge.
11. Never look a 99 in the mouth—it takes the glory away.
12. Bluffing is an effective policy.
13. A pony in need is destruction indeed.
14. Miss Kyle is mother to the Seniors.
15. Familiarity (with books) breeds wisdom.

L. V. V., '07.



Clark T. to Charlotte C.: "Say, C., there is going to be a dance tomorrow night at the Armory, can you go with me? I will get some other boys to go with the other girls."

Charlotte: "I am awfully sorry, Clark, but I have to go to prayer meeting."

Your ears are pierced I see, he spoke  
On conversation bent.  
Oh no, they are only bored, she said.  
I wonder what she meant?

Rock of Ages—One of Bridget's pies.

Miss Kyle: "Who is whistling?"  
Chet: "Me. Didn't you know I could whistle?"

It's like breaking home ties to say good-bye to a mirror.—Mary M.

## AN EVENT ON THE CALENDAR

Omaha Debate, April 21, 1905.

1905  
ANNUAL  
W. D. M.

The Glee Clubs furnished the school with four spasms of mortal agony. They retired, and pupils in their great joy, clapped long and loud. Mr. Crusinberry tried to stop it, but the frenzy of the discord-struck crowd was too great. Finally Mr. Crusinberry said, "It's all right, boys and girls, they're coming back; its a put up job anyhow." The clapping instantly ceased and the silence of despair came over them.—*Special*.

Kay B.: "The man that I marry must be big, brave, handsome and intellectual."

Carl (promptly): "How fortunate that we met."

Two souls with but a single thought, two hearts that beat as one.—Margaret R. and Clarke.

## THAT RESTAURANT AGAIN

The Cub: "Well, Old Sport, how do you feel?"

Tuffy: "I've just eaten a plate of ox tail soup and I feel bully."

The Cub: "That's nothing; I've just eaten a plate of hash and I feel like everything."

There was a young fellow named Ned,  
Who looked on the wine when 'twas red;  
His person with care  
He hung over a chair,  
And his clothes he put safely to bed.

"Now do you understand," shouted the angry professor as he hurled an ink bottle at the exasperating pupil. "I think I have an inkling, sir," the bespattered student replied.—*Ex.*

The tallest boy in the H. S. is Doc. He is so tall that he has to stand on a stepladder to take off his hat.

Tramp: "Have you anything to do in my line today, madam?"

Lady: "What is your business?"

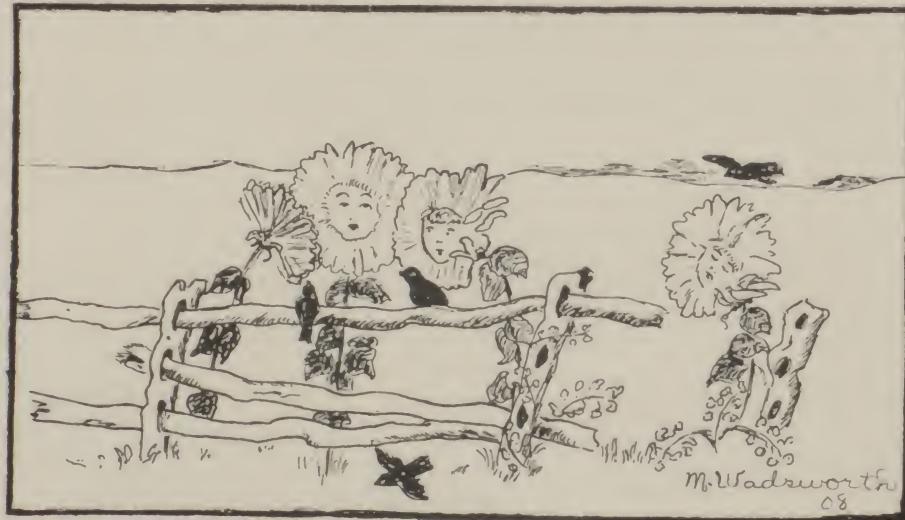
Tramp: "I'm a dentist. I'll put a good set of teeth in a mince pie for you free of charge."



1905  
ANNUAL  
W. D. M. I was standing on the corner this afternoon. A gentleman came up and said, "Tell me, do you have to take a car to get to jail?" I said, "Not always, the last time I took an umbrella." He said, "How long does it take to get out and back?" I said, "It took me two months to get out and about three days to get back." The first day out I wasn't feeling well. I went to see a doctor. He gave me some medicine. I gave him a dollar, and there was no change. The next day he gave me more medicine. I gave him another dollar, and still there was no change. The next day I went to see him. When he wasn't looking I put my hand into his pocket. He asked me how I was feeling. I told him I felt a little change, but not as much as I expected.

One morning I was waiting to see the doctor and a lady came in and mistook me for the doctor. She said, "I want you to treat me." I said, "What'll you have, ice cream or soda?" Then a man came rushing in. He said, "My hair is coming out." "Well," I said, "I didn't know you kept it here." "No, no," he said, "My hair is coming out. Tell me what to get to keep it in." I told him to get a bag.

An humble boy with a shining pail,  
Went gladly singing down the dale,  
To where the cow with the bridle tail  
On clover her palate did regale.  
An humble bee did gaily sail  
Far over the soft and shady vale,  
To where the boy with the shining pail  
Was milking the cow with the bridle tail.  
The bee lit on the cow's left ear;  
Her heels flew up through the atmosphere,  
And through the leaves of a chestnut tree  
The boy soared into eternity.



It is the great kindness and graciousness of the business men of West Des Moines that enables us to present to you the artistic and interesting bit of advertisements that follows. Our advertisers are greatly responsible for the publication of the Annnal and you will confer a favor upon them if you will read the advertisements and patronize the firms represented, which are only the highest class firms in West Des Moines.

You will also find cartoons and jokes among the ads, so don't stop reading until you see the back cover.

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11. School of Shorthand and Typewriting.
12. Summer session Iowa College of Law.
13. Gymnasium, Athletics, Oratory.
14. Excursions to points of educational interest.
15. Courses may be begun or finished by correspondence.
16. Examination for State Certificates July 27, 28 and 29.

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JOHN J. KINGSTON

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MUTUAL TELEPHONE COMPANY?

IF NOT, CALL PHONE No. 2222, AND HAVE IT ENTERED

There are persons in Des Moines so short-sighted that they ignore the general welfare of the community in which they live and make their living, and in the end are losers. The School Directors of Des Moines are not men of this sort. They know that the Mutual Telephone Company has been built and is owned by Des Moines capital, and that every dollar of its income is paid out and remains in the community. They know that it pays in taxes, to the treasurer of Polk county, over \$1600.00 a year, while no other telephone company doing business in the county pays \$400.00. They know that the 700 men of Des Moines who own the Mutual are interested in, patronize and pay thousands of dollars annually towards the support of the public schools. They know that the Mutual has so reduced the rates of telephone service in Des Moines as to make it possible for persons in every walk of life to have telephones in their homes. They know that the Mutual Telephone Company, *and it alone*, stands between the people of this city and telephone monopoly--between the people and uncontrolled telephone rates. And knowing these things, the School Directors of Des Moines have chosen the Mutual as the official telephone company of the public schools; have installed a Mutual phone in every school-house in the school district and in the offices of their superintendent and secretary, and have engaged the Mutual, by written contract, to furnish them with telephone service for the next five years.

GO THOU AND DO LIKEWISE

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# Des Moines Savings Bank

Northwest Corner Fifth and Walnut Streets

Capital . . . . .	\$ 500,000 00
Surplus . . . . .	150,000 00
Stockholders' Liability .	<u>500,000 00</u>
Security to Depositors .	\$1,150,000 00

We Want Your Checking Account

WE PAY FOUR PER CENT PER ANNUM ON SAVINGS ACCOUNTS

Why Not Begin Saving Now?  
\$1.00 Will Open an Account.



INTERIOR VIEW OF OUR HANDSOME NEW STORE

Morris-Blair Company, Florists, 310 W. Seventh Street, Des Moines

ROBERT NEWCOMB, Manager

"No Flowers Like Ours"

# Our Engraving Department

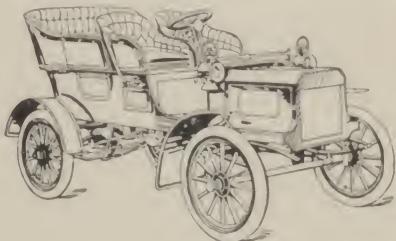
has recently been thoroughly overhauled—new equipment, new management, entire new working force—and we are now prepared to handle orders for engraving by all processes promptly and satisfactorily and at reasonable prices.

Illustrate your advertising literature with original designs; it needn't worry you, our artists will submit designs for anything you may need. Let's talk it over. We'll be glad to call, if you wish.

THE BEST ILLUSTRATIONS  
AT A REASONABLE PRICE

**The Register and Leader**

Ia. Phone 106, Mut. 383. 123-125 Fourth St.



## PROVE IT YOURSELF

The quickest way in the world to prove the quality of an automobile is to *prove it yourself*. Ride in it. Put it to practical working test. Watch it under all circumstances, favorable and unfavorable. Such a test is *proof positive*. *Our line of cars sell on demonstration.*

**Marion, Acme, Gale, Queen, Ford, Rambler**

Can assure you it will be a pleasure to give you a demonstration in any of our cars. Call and ride in a good car. Can always accommodate you for a pleasure trip. Cars and expert chauffeurs always at your service. We also carry a full line of auto accessories and supplies.

*Our Specialty: Renting, Storing, Repairing.*

**Iowa Automobile & Supply Company**

Iowa Phone 1054 M, Mutual 2242.

Open Day and Night.

407-409-411 FOURTH STREET

# The Gray Barns

IOWA PHONE, 640 —— MUTUAL PHONE, 1090

Light Livery

Landaus

Broughams

Side Seats

A. F. ST. CLAIR

PROPRIETOR

1113-15-17 LOCUST STREET

HENRY GRAY  
UNDERTAKING PARLORS  
IN CONNECTION

BAGGAGE LINE IN CONNECTION

# Pure water

is one of the essentials of life. Des Moines' water supply is filtered and is pure.

Des Moines Water Works Co.

---



# The Minneapolis & St. Louis Railway

Remember, the Minneapolis & Saint Louis Railway is the shortest line between Des Moines and Saint Paul and Minneapolis and the Northwest.

*Two Solid Through Trains.  
Modern Sleepers and Coaches.*

Through tickets and baggage checked at City Ticket Office, 512 Walnut, or Union Station.

W. S. MATHEWS, District Passenger Agent

S. W. FLINT, City Ticket Agent

W. K. ADAMS, City Passenger Agent



# The Hallmark of Good Printing

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A large and growing list of pleased patrons shows that our imprint is in demand by those who know. Much of the *really good* printing done in Des Moines is done by us. If you want something better than you've been getting from your printer, phone us to call. We'll show you samples of good work done, and will do good work for you.

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## The Register and Leader Co.

Iowa Phone 106, Mutual 383 :: 123-125 Fourth Street

OFFICERS

Martin Flynn, *President*, C. H. Martin, *Cashier*,  
D. W. Smouse, *Vice-President*, F. P. Flynn, *Asst. Cashier*.

ESTABLISHED 1890

# Peoples Savings Bank

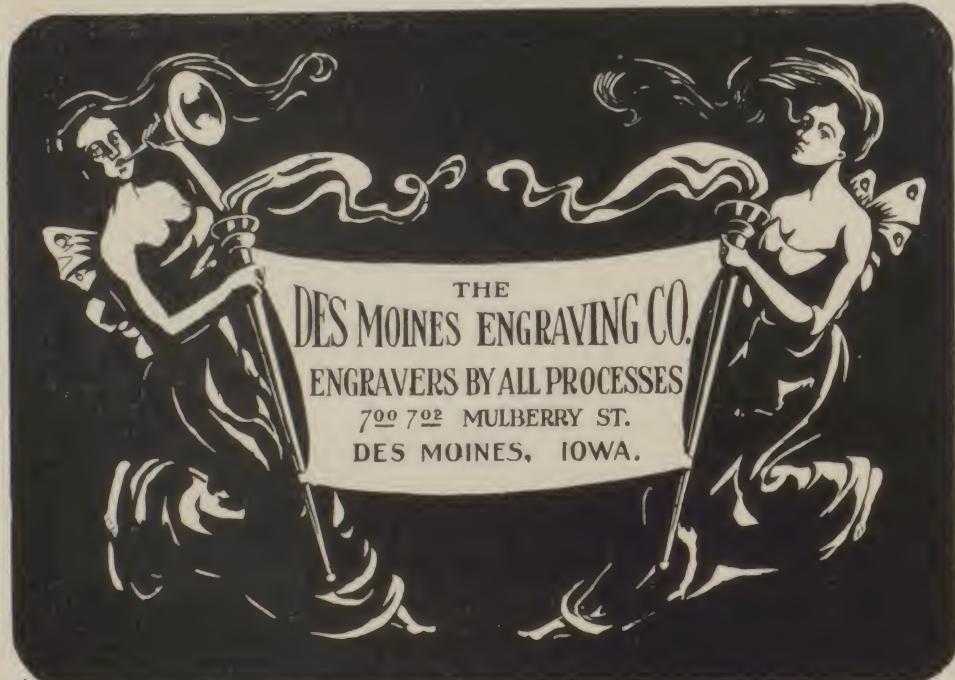
DES MOINES, IOWA

Capital . . . . .	\$ 100,000.00
Surplus . . . . .	60,000.00
Deposits . . . . .	1,300,000.00

DIRECTORS

O. H. Perkins, H. C. Wallace, C. C. Loomis,  
J. A. Garver, C. H. Ainley, Martin Flynn,  
A. Sheuerman, C. H. Martin, D. W. Smouse.

Commercial  
Banking





## Sporting Goods Headquarters

Guns and Fishing Tackle, Base Ball Outfits, Golf and  
Tennis, Bicycles and Supplies, Cameras and  
Accessories. Edison Phonographs, Records.

Hopkins Bros. Co.      7th and Locust

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### Des Moines Laundry

Largest Because Best



J. HENRY TOUSSAINT, Proprietor



*The End.*



